

MEMORANDUM OF UNDERSTANDING Frank Phillips College and Texline ISD 2023-2024

THIS MEMORANDUM OF UNDERSTANDING (hereinafter referred to as "MOU") is made and entered into by and between the Frank Phillips College (hereinafter referred to as "College"), and Texline ISD, (hereinafter ISD), pursuant to the authority granted in compliance with section 29.908 of the Texas Education Code,

WHEREAS: Frank Phillips College and Texline ISD are authorized by state law to establish and enter into agreements for dual credit programs;

NOW, THEREFORE, the parties to this MOU mutually agree to the following:

- 1. <u>Guiding Principles</u>: The Frank Phillips College and Texline ISD alliance will function on the following principles:
 - Establish a mutually beneficial partnership between Frank Phillips College and Texline ISD that allows a flexible and creative response to the organizational, missions, and fiscal needs of both institutions.
 - b) Provision of rigorous college readiness, dual credit, technical and early college credit courses.
 - c) Shared use of facilities including classrooms, labs, offices and libraries that reduces operating costs and promotes collaboration of students, faculty, staff, and community members in program success
 - d) Shared use of personnel including counselors, librarians, facilitators, and qualified faculty that promotes services necessary for student success.
- 2. <u>Scope of Agreement and Limitations of Authority</u>: The Scope of the Agreement and the parties agree as follows:
 - A. Governance:
 - (1). Texline ISD will:
 - a. be governed by ISD and subject to ISD's state and federal policies; and
 - b. operate within the normal operating hours of the college during a regular school day.
 - (2). Frank Phillips College:
 - a. Will have the authority to implement:
 - [1]. governance
 - [2]. staffing
 - [3]. budget
 - [4]. student assessment, curriculum and scheduling;
 - [5]. professional development;

- [6]. access to school and student data for college students with permission of the College; and,
- [7]. parent and community involvement consistent with the mission and needs of the school.
- B. <u>Student Eligibility</u>. The student must complete an application for attendance to Frank Phillips College and be accepted. The student must meet established entrance requirements at Frank Phillips as well as appropriate prerequisites for any course, including Texas Success Initiative rules and other mandates set forth by THECB for dual credit eligibility. <u>TAC §4.54</u> and <u>§4.57</u>
- C. <u>Student Rights and Privacy.</u> Dual credit students under the age of 18 are protected by The Family Education Rights and Privacy Act (FERPA). https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html
- D. <u>Awarding Credit for Courses</u>. The College will award credit for courses that have been agreed upon and have been approved. These courses shall have been evaluated and approved through the official College curriculum approval process in accordance with Texas Higher Education Coordinating Board requirements and shall be at a more advanced level than courses taught at the high school level.
- E. <u>Duties of College</u>. College shall have the following duties:
 - (1). Involve full-time faculty who are teaching in the appropriate disciplines in overseeing College course selection and implementation in the high schools;
 - (2). Ensure that course guidelines are followed;
 - (3). Apply the standards of expectation and assessment uniformly in all venues where the College offers courses;
 - (5). Designate personnel to monitor the quality of instruction in order to assure compliance with the agreed upon course outline based on the standards established by the State, applicable Accrediting Body, the College and ISD;
 - (6). Employ all instructors, including those under a teaching contract with the ISD, as Frank Phillips College faculty with the responsibilities, requirements, and benefits of an adjunct faculty member.
 - (7.) Transcript college credits upon completion of the course.
- F. <u>Duties of ISD</u>. ISD shall have the following duties:
 - (1). Involve College Faculty who teach dual credit courses in design and implementation of these courses to assure that course goals enable students to master the Texas Essential Knowledge and Skills.
 - (2). Pay the salaries of instructors employed by ISD who teach in the high school;
 - (3). Ensure that all ISD high school courses are in the students' Individual Graduation Plan for Dual Credit; and
 - (4). Support the College in the required training and professional development of teachers employed by FPC as adjunct faculty.
 - (5.) Transcript high school credit upon completion of the course.
- G. Faculty. Faculty will be provided by College and ISD.
 - (1). Faculty provided by College:
 - a) must meet the College's academic requirements;
 - b) will teach College Dual Credit courses.
 - (2). Faculty provided by ISD:
 - a) must meet the College's academic requirements;

b) will teach College Dual Credit courses

H. Classroom and Office Facilities.

- (5). High School students shall have access to instructional and non-instructional resources available on the campus of the College and, in keeping with the guiding principles enumerated earlier, the high-school campus.
- I. <u>Composition of Class.</u> Dual credit classes can be composed of dual credit students only or a combination of dual and college credit students. High school credit only and college credit students can be mixed under the following circumstances:
 - (1). If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course.
 - (2). If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students.
 - (3). If the course is a career and technical/college workforce education course and the high school credit-only students are eligible to earn articulated college credit.
- J. <u>Tuition and Fees</u>. College will waive fees for High School students enrolled in College courses based on the courses agreed upon. The student and/or the ISD or a combination of both shall be responsible for paying for any and all tuition. Students may apply for college scholarships for which they are qualified. The college does not guarantee students will receive college scholarships.

K. Books and Supplemental Materials.

- (1). Only College approved textbooks, syllabi, and course outlines, applicable to the courses when taught by the College or other instructional venues, shall apply to the courses available under this MOU. Students are required to use the textbooks selected for the course, follow the syllabus, and abide by all policies established by the college.
- (2). All textbooks and supplemental materials required for classes, as determined by the agreed upon courses that shall be provided by ISD and/or the student.
- (3). College will use free or low-cost open educational resources when possible.
- (4). College approved textbooks purchased by ISD may be used for the time period consistent with local College practices.

L. Recruitment and Enrollment of Students.

- (1). College will assist with recruitment, enrollment, advising, and retention, upon request, for all students who are qualified and wish to enroll in credit-bearing classes transcripted by Frank Phillips College.
- M. <u>Instructional Calendar</u>. The college calendar and operational hours shall take precedence over the ISD calendar and operational hours as the schedule pertains to college classes.
- N. <u>Student Code of Conduct</u>. Early College High School students, faculty and staff shall adhere to:
 - (1). Policies of ISD;
 - (2). Policies of the College; and
 - (3). Policies in the ISD Board of Trustees Policies and Administrative Procedures Manual
- O. <u>Media and Public Relations</u>. Media and public relations regarding the student will be managed according to Texline ISD and College protocols.

- 3. <u>Indemnification</u>. To the extent permitted under Texas law and without waiving any defenses including governmental immunity, each part to this MOU agrees to be responsible for its own acts of negligence, which may arise in connection with any all claims for damages, costs and expenses to person or persons and property that may arise out of or be occasioned by this MOU or any of its activities or from any act or omission of any employee or invitee of the parties of this MOU. The provisions in this paragraph are solely for the benefit of the parties to this MOU and are not intended to create or grant any rights, contractually or otherwise to any third party.
- 4. <u>Term</u>: Subject to prior termination or revocation of this MOU as provided in section 5 of this MOU, the initial term of this MOU is in full force and effect for a period of one (1) year. This MOU begins on the date of signature by both parties and continues through the initial term and any subsequent renewal terms. It may be renewed for (2) one-year terms. At least one hundred twenty (120) days before the expiration of the initial term and any subsequent renewal terms, College shall review this MOU and ISD may renew this MOU on approval of College.
- 5. Right of Revocation: Either party may terminate this MOU on 120 days' written notice to the other party. Termination may occur upon the breach of this MOU by one of the parties. A breach of this MOU includes, but is not limited to, a violation of the policies and rules of the College, the making of a misrepresentation or false statement by one of the parties, nonperformance of the party's duties, or the occurrence of a conflict of interest between the parties. Each party has 30 days to cure the breach. If this MOU is terminated during an academic term, students enrolled in classes under this MOU will be allowed to finish their coursework and receive appropriate course credit.
- 6. <u>Assignment</u>: Neither party may assign their interest in this MOU without the written permission of the other party.

7. <u>Limitations of Authority</u>:

- A. Neither party has authority for an on behalf of the other except as provided in this MOU. No other authority, power, partnerships, use of rights are granted or implied.
- B. This Agreement represents the entire Agreement by and between the parties and supersedes all previous letters, understanding or oral agreements between the Frank Phillips College and Texline ISD. Any representations, promises, or guarantees made but not stated in body of this Agreement are null and void and of no effect.
- C. Neither party may make, revise, alter or otherwise diverge from the terms, conditions or policies which are subject to this Agreement without a written amendment to this Agreement.
- D. Neither party may incur any debt, obligation expense, or liability or any kind against the other without the other's express written approval.
- 8. <u>Waiver</u>: The failure of any party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this Agreement shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.
- 9. <u>Applicable Law</u>: This Agreement and all materials and/or issues collateral thereto shall be governed by the laws of the State of Texas applicable to contracts made and performed entirely therein.

10. Miscellaneous Provisions:

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- A. Neither party shall have control over the other party with respect to its hours, times, employment, etc. However, college operational hours and calendar shall take precedence.
- B. The parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statues, rules and regulations. Parties to this MOU shall comply with all Federal, State, and local laws.
- C. If the Texas Higher Education Coordinating Board adopts new guidelines or Early College High School programs during the term of this MOU, the new guidelines shall prevail.

EXECUTED in duplicate original counterparts effective upon the date indicated above.

Frank Phillips College,

Vice President, Dr. Shannon Carroll

7/13/2013

Date

Texline ISD

Superintendent, Terrell Jones

7-9-23

Date

Enclosures

Couse List
Course Crosswalk
Alignment of Endorsements
Compensation Chart
Course Sequencing
FERPA Statement



MEMORANDUM OF UNDERSTANDING Frank Phillips College and Texline ISD Addendum 2023-2024

The following classes will be offered for the 2023 Fall and 2024 Spring semesters.

Academic Classes

GEOL 1404

•	AGRI 1325	Marketing of Agriculture Products		
•	AGRI 1407 Agronomy			
•	AGRI 1419	Introductory to Animal Science		
•	ANTH 2346	General Anthropology		
•	ARTC 1305	Basic Graphic Design		
•	ARTS 1301	Art Appreciation		
•	ARTS 1303	Art History I		
•	ARTS 1304	Art History II		
•	BCIS 1405	Business Computer Applications		
•	BIOL 1322	Nutrition and Diet		
•	BIOL 1406	Biology for Science Majors I		
•	BIOL 1407	Biology for Science Majors II		
•	BIOL 1408	Biology for Non-Science Majors I		
•	BIOL 1409	Biology for Non-Science Majors II		
•	BIOL 2401	Anatomy and Physiology I		
•	BIOL 2402	Anatomy and Physiology II		
•	CHEM 1405	Introduction to Chemistry		
•	CHEM 1411	General Chemistry		
•	CRIJ 1306	Court Systems and Practices		
•	CRIJ 1310	Fundamentals of Criminal Law		
•	CRIJ 2314	Criminal Investigation		
•	ECON 2301	Principles of Macroeconomics		
•	ECON 2302	Microeconomics		
•	EDUC 1100	Learning Frameworks		
•	ENGL 1301	Composition I		
•	ENGL 1302	Composition II		
•	ENGL 2311	Technical Writing		
•	ENGL 2326	American Literature		
•	ENGL 2332	World Literature I		
•	ENGL 2333	World Literature		
•	ENGL 2341	Forms of Literature		
•	FYIS 0301	First Year Institute		
•	GEOL 1403	Physical Geology		

Historical Geology

•	GOVT 2305	Federal Government
•	GOVT 2306	Texas Government
•	HIST 1301	US History I
•	HIST 1302	US History II
•	HIST 2311	Western Civilization
•	HITT 1305	Medical Terminology
•	HUMU 1315	Fine Arts Appreciation
•	MATH 1314	College Algebra
•	MATH 1316	Plane Trigonometry
•	MATH 1325	Calculus for Business and Social Management
•	MATH 1342	Statistics
•	MATH 2312	Pre-Calculus
•	MATH 2313	Calculus I
•	MATH 2413	Calculus
•	MATH 2414	Calculus II
•	PHYS 1415	Physical Science I
•	PHYS 1417	Physical Science II
•	PSYC 2301	General Psychology
•	PSYC 2314	Lifespan Growth & Development
•	SOCI 1301	Introduction to Sociology
•	SPAN 1411	Beginning Spanish I
•	SPAN 1412	Beginning Spanish II
•	SPAN 2311	Intermediate Spanish I
•	SPAN 2312	Intermediate Spanish II
•	SPCH 1311	Speech Communication
•	SPCH 1318	Interpersonal Speech

Workforce Classes

•	CBFM 2317	Mechanical Maintenance
•	CETT 1325	Digital Fundamentals
•	CTEC 1391	Special Topics in Chemical Technology/Technician
•	ELPT 1319	Fundamentals of Electricity
•	ELPT 1341	Motor Control
•	ELPT 2339	Electrical Power and Distribution
•	INMT 2303	Pumps, Compressors, & Mechanical Drives
•	INTC 1305	Introduction to Instrumentation
•	INTC 1348	Analytical
•	INTC 1350	Digital Measurement & Control
•	INTC 1355	Unit Operations
•	INTC 1356	Instrumentation Calibration
•	INTC 2336	Distributed Control & Programmable Logic
•	INTC 2339	Instrument Control and Review
•	INTC 2388	Internship
•	PTAC 1302	Introduction to Process Technology
•	PTAC 1308	Safety, Health, & Environment
•	PTAC 1410	Process Tech 1-Equipment
•	PTAC 2314	Principles of Quality
•	PTAC 2346	Process Troubleshooting
•	PTAC 2388	Internship Process Technology/Technician
•	PTAC 2420	Process Tech 2-Systems
•	PTAC 2438	Process Tech 3-Operations
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•	ELPT 1321	Introduction to Electrical Safety and Tools
•	INTC 1391	Electrical OSA-Blueprints
•	ELPT 1419	Fundamentals of Electricity I
•	BMGT 1305	Communications in Management
•	AGAH 2309	Ranch & Feedlot Jobs and Development (Facility Maintenance)
•	AGAH 1391	Special Topics and Animal Sciences (Intro to US Pork Production)
•	AGRI 1309	Computers in Agriculture (Swine Record Systems)
•	AGAH 1347	Animal Reproduction (Breeding Stock Management)
•	AGMG 2312	Marketing of Agricultural Products (Nursery and Finishing Management)
•	AGMG 2283 AGRI 2321	Cooperative Education-Farm/Farm and Ranch Management Livestock Evaluation I
•	AGAH 1343	Animal Health
•	AGAH 2313	Principles of Feeds and Feeding
	AGAI1 2313	Timespies of Feeds and Feeding
•	CSME 1310	Introduction to Haircutting & Related Theory
•	CSME 1405	Fundamentals of Cosmetology
•	CSME 1553	Chemical Reformation & Related Theory
•	CSME 1443	Manicuring & Related Theory
•	CSME 1447	Principles of Skin Care/ Facials & Related Theory
•	CSME 2310	Intermediate Haircutting & Related Theory
•	CSME 2337	Advanced Cosmetology Techniques
•	CSME 2501	Principles of Hair Coloring & Related Theory
•	CSME 2439	Advanced Hair Design
•	CSME 2541	Prep for Texas Cosmetology Exam
_	DFGT 1325	Diversity Deading
•		Blueprint Reading
•	WLDG 1204	Fundamentals of Oxy-Fuel Welding
•	WLDG 1317	Intro to Layout Fabrication
•	WLDG 1428	Introduction to Shielded Metal Arc
•	WLDG 1202	Introduction to Gas Metal Arc
•	WDLG 1457	Intermediate SMAW
•	WLDG 1337	Introduction to Metallurgy
•	WLDG 1435	Introduction to Pipe Welding
•	WLDG 2488	Internship
•	WLDG 1206	Fundamentals of Gas Tungsten Arc
•	WLDG 2443	Advanced Shielded Metal Arc

Introduction to Pipe Welding

Inter Pipe Welding

Special Topics

WLDG 1435

WLDG 2506WLDG 1391