

RENEE LANEY

Associate Professor of Speech Communication

EDUCATION

University of Phoenix, Phoenix, AZ

EdD with an emphasis in Curriculum and Instruction **2014**

Dissertation: *Exploring Student Success at a Rural Community College:
A Grounded Theory Approach*

**Transcript on file*

West Texas A&M University, Canyon, TX

M.A. in Speech Communication **2003**

Thesis: *Metacommunication in Computer-Mediated
Communication*

Southeastern Oklahoma State University, Durant, OK

B.A. Speech Communication **1999**

Areas of Study included journalism, interpersonal, and organizational
communication.

Second Major: Political Science

Thesis: *Vladimir Lenin: Communist Leader or Domestic Terrorist*

TEACHING EXPERIENCE

ASSOCIATE PROFESSOR OF SPEECH COMMUNICATION

PRESENT-FALL 2010

Frank Phillips College

Borger, Texas

Facilitates all sections of the Introduction to Speech Communication and Interpersonal Communication courses including dual-credit. Promotes self-efficacy and life-long learning. Courses emphasize oral presentation, research methods, critical thinking, and effective oral communication skills.

PART-TIME INSTRUCTOR

FALL 2003-SPRING 2010

West Texas A&M University

Canyon, Texas

Facilitated Basic Public Speaking and Business and Professional Speaking courses in face-to-face and online contexts. Promoted self-efficacy and life-long learning. Courses with an emphasis on student research skills and finding resources, communication processes, professionalism, and retention of material through interactive methods.

PART-TIME INSTRUCTOR

SUMMER 2007

Clarendon College—Pampa Center

Pampa, Texas

Facilitated Basic Public Speaking course with an emphasis on student research skills and finding resources, communication processes, professionalism, and retention of material through interactive methods.

PART-TIME INSTRUCTOR

Wayland Baptist University

SPRING 2004

Plainview, Texas

Facilitated two sessions of Speech Communication, a hybrid course based on a traditional blend of communication process and theory. Contexts included intrapersonal communication and interpersonal relationships, problem solving, participating in and presenting group presentations, planning, organizing, and presenting speeches and evaluating speeches of self and others.

RELATED EXPERIENCE

DIRECTOR

Lake Meredith Aquatic & Wildlife Museum

JULY 2003–AUGUST 2010

Fritch, Texas

Promotes organization to all facets public and private. Sought revenue through fundraising, in-kind and cash donations and grant funding opportunities; produced media campaign and membership drive. Assembled and conducted educational programs for all stages of pedagogy including continuing adult education.

PUBLICATIONS AND PAPERS

Laney, M.R. (2014). *Exploring student success at a rural community college: A grounded theory approach*. (Doctoral dissertation). University of Phoenix.

Laney, M.R. & Hanson, T.L. (2009). Making a connection with the communication: Service learning and the persuasive speech. In *Best Practices in Experiential and Service Learning in Communication*, David Worley Ed.

Hanson, T.L. & Laney, R. (2002). *Speech power 101: Activities and guidelines for speech preparation*. Kendall & Hunt.

Laney, M.R. (2003). *Metacommunication in computer-mediated communication*. Master's thesis, West Texas A&M University.

LANGUAGES

English: Native Language

MEMBERSHIPS

Southern States Communication Association—*Member 2011*

Western States Communication Association—*Member 2011*