

ECON 2302 -- Principles of Microeconomics

Frank Phillips College

General Course Information

Credit Hours: 3

General Education Core Curriculum Course

Prerequisite

Passage of, or exemption from, the Reading Section of a TSI approved test or completion of INRW 0322 with a grade of C or better.

Course Description

An analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

THECB Approval Number45.0601.51.25

Statement of Purpose

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Core Objectives Required for Social and Behavioral Sciences Courses

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human.

Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

(Note: At least one assessment related to each of the following objectives will be scored using a LEAP rubric. Information about LEAP rubrics is available at: <https://www.aacu.org/value-rubrics>.)

- **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills** – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Social Responsibility** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Core Objective	General Activity Related to Core Objective
1. Communication – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication	Students will answer a question in writing relating to microeconomic concepts. In their written assignment, they will demonstrate effective development, interpretation, and expression of ideas.
2. Communication – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication	Students will answer a question in writing relating to microeconomic concepts. They will discuss this concept with the class. They will demonstrate effective expression of ideas.
3. Communication – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication	Students will experience visual and oral communication through various media in the classroom and will demonstrate an ability to use various media effectively.
4. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information	Students will write an essay on an economic concept requiring critical thinking and analysis.
5. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information	Students will analyze and evaluate an economic topic of their choice.
6. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information	Students will analyze and evaluate an economic topic of the instructor’s choice.
7. Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions	Students will answer a question on an economic concept which demonstrates their ability to analyze economic data using scientific methods.
8. Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions	Students will answer a question on an economic concept which demonstrates their ability to analyze economic data to reach an informed conclusion.
9. Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions	Students will answer a question on an economic concept which demonstrates their ability to analyze economic data.
10. Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities	Students will complete a writing assignment answering a question that relates to civic responsibility within social communities.
11. Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities	Students will complete an assignment in which they discuss social policy in America.
12. Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities	Students will complete an assignment that examines principles of civic responsibility

Learning Outcomes

Upon successful completion of this course, students will:

Course Learning Outcome (CLO)	
1.	Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
2.	Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
3.	Summarize the law of diminishing marginal utility; describe the process of utility maximization.
4.	Calculate supply and demand elasticities, identify the determinants of price elasticity of demand and supply, and demonstrate the relationship between elasticity and total revenue.
5.	Describe the production function and the Law of Diminishing Marginal Productivity; calculate and graph short-run and long-run costs of production.
6.	Identify the four market structures by characteristics; calculate and graph the profit maximizing price and quantity in the output markets by use of marginal analysis.
7.	Determine the profit maximizing price and quantity of resources in factor markets under perfect and imperfect competition by use of marginal analysis.
8.	Describe governmental efforts to address market failure such as monopoly power, externalities, and public goods.
9.	Identify the benefits of free trade using the concept of comparative advantage.

Methods of Evaluation

Group Methods of Evaluation (Econ2302)

Category	Percentage
Attendance & Participation	10%
Homework/writing/articles	20%
Quizzes/Tests/Exams	70%
Total	100%

Academic Honesty and Integrity

Students attending Frank Phillips College are expected to maintain high standards of personal and scholarly conduct. Academic dishonesty including, but not limited to, cheating, collusion (working with anyone else to produce work for which you take credit without the professor's permission), utilizing resources such as books and notes for a test without the professor's permission, and plagiarism is considered a serious offense and may result in disciplinary actions including:

- A grade of 0 for the test or assignment
- A semester grade of F for the course
- Administrative withdrawal from the course
- Academic suspension
- Notation of the student's transcript of "Academic Dishonesty."
- ***Faculty members have the right to assign a failing grade to a student who is guilty of academic dishonesty at any point during a semester. Faculty members may prohibit a student from dropping a course when academic dishonesty is discovered. However, if a student has dropped the course in accordance with the rules and dates applied to dropping a course and prior to the discovery of academic dishonesty, the grade of W will stand. Students currently enrolled in a course and students who have completed a course (A, B, C, D, CT, and I) may have a grade changed to an F if academic dishonesty is discovered. The faculty member must notify the student of the change to the final grade within one week of facilitating the change. The student will have the opportunity to appeal the final grade change according to the college policy stated in the catalog.

Class Attendance

Regular attendance is necessary for satisfactory achievement. Therefore, it is the responsibility of the student to attend class in accordance with requirements of the course as established by the instructor.

Students will be excused from class without penalty when either representing the college in an approved activity or having an approved reason for not attending. Reasons for absences must be approved by the instructor of the course. These exceptions do not relieve the student of the responsibility of making up the missed work as designated by the instructor concerned.

Students who enroll in one or more college-preparatory course(s) because of TSI deficiency will be administratively withdrawn from all classes if the course in which they are excessively absent is their only preparatory course. For a student enrolled in more than one preparatory course, the student may be dropped from only the course affected by absences.

Any student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day, provided that proper notification of the absence is given to the instructor of the course missed. The student should notify the instructor within the first fifteen (15) days of the semester that he or she intends to be absent on the specified holy day.

Cell Phones and Other Electronic Devices Procedure:

Cell phones and electronic devices in the classroom create a distraction for both students and faculty. Cell phones are also considered suspicious during test taking. Therefore, Frank Phillips College outlines the procedure for handling cell phone usage in a classroom as follows:

1. First Offense: the student will be warned verbally by the instructor to turn off the cell phone or electronic device or by appropriate administrative personnel at distance sites. The instructor will make a notation of the infraction.
2. Second Offense: the student will be asked to leave the class period for the day and will receive zeroes for any work done in class on that day; a student receiving instruction through remote connection at an off-campus site will be required to attend the class face to face in Borger from this class date forward.
3. Third Offense: the student will be administratively withdrawn from the class in which the infraction occurred and will receive no refund for the class.

Students should leave the college's main number with an appropriate contact in case of an emergency.

Borger: (806) 457-4200, ext. 0 or 886-5047 after hours

Dalhart: (806) 244-7669

Perryton: (806) 648-1450

Grievance Policy

If you have a dispute concerning your grade or policies in this class, it is your responsibility to FIRST contact the instructor, either by e-mail or in person, to discuss the matter. Should things remain unresolved after this initial contact, please follow the procedures described in the Academic Policies section of the Frank Phillips College Catalog. In the vast majority of cases, the matter can be resolved at the instructor/student level, and learning to communicate your concerns in a civilized manner is part of the college experience.

Important Information

Frank Phillips College is a Microsoft Office Campus. You must submit your electronic assignments in Microsoft Office programs only. If you do not have Microsoft Office, you may use one of the computer lab sites on campus for your class work.

Note: Keep a copy of this document handy and refer to it often. It will help answer many of the questions that might come up about the course.

I. Contact Information

Instructor: Mike McCoy

Office: The instructor is a full time online instructor for FPC and does not have a physical office at FPC.

Cell Phone Numbers: 806.395.5195

(When calling, leave a message giving your full name and the course for which you are enrolled.)

Instructor's Email: mmccoy@fpctx.edu

The instructor's goal is to reply within 24 hours of your communication. If the instructor has not replied within 48 hours, call or text the instructor. Always include your name and section in the subject line of any email message sent to the instructor.

Student Email

Always use your Frank Phillips College student email when communicating with the instructor via email. **The instructor will not reply to non-FPC student email messages.**

Here is a link for accessing the FPC student email site:

<https://www.outlook.com/student.fpctx.edu>

II. Textbook and Required Materials:

The latest version of the required textbook is available for free download at:

<https://openstax.org/details/books/principles-economics-2e>

(Note: **Download the *Principles of Economics 2e* book not the *Principles of Microeconomics 2e* book.**)

CAMS and Moodle – See the information below.

III. FPC Student Portal (CAMS)/ Ancillary Course Web Site (Moodle)

The Portal

Students should access the student portal on a regular basis. Some of the informational items are available in the student portal which is also called CAMS. In addition, all course assignments (CAs) must be uploaded using the relevant link in the portal. Here is a link to a YouTube video that will help explain how to navigate through the student portal.

<https://youtu.be/cikO0ynM7bM>

Moodle

In addition to the portal, students must access the ancillary course web site that the instructor will refer to as Moodle. All assignments, except for the core assignments (CCAs) will be Submitted in Moodle. The link for the Moodle course is:

<https://mikemccoy.moodlecloud.com/Login/index.php>

Due dates shown in this Course Outline are the relevant due dates. If there appears to be conflicting dates showing in CAMS or Moodle, contact the instructor for clarification. In addition, contact the instructor if you have problems opening any documents.

All assignments requiring a document to be uploaded into CAMS must be in the form of a Word document (.docx or .doc), text (txt), pdf, or a rich text file (rtf) format unless otherwise specified. **Do NOT Submit: graphics files (e.g., jpeg or gif), or other word processor file formats such as OpenOffice or Apple Pages unless otherwise specified.**

IV. Attendance:

Attendance will be recorded through participation in the online classroom and contact with the instructor. The 10% Attendance & Participation evaluation category shown in the course syllabus will normally be subsumed within the homework assignments. However, failure to attend class and/or Submit: assignments on time may result in a reduction in the student's grade for the course. Withdrawing from the class is the student's responsibility. Students that decide not to complete this course must contact FPC and officially withdraw in order to avoid a grade of F.

What the Instructor Expects from Students:

Each student will—

- conduct himself or herself in a collegiate manner. This is a college class no matter the location of the class.
- attend all face-to-face class sessions unless there is an extreme emergency.
- actively participate in discussion and other group activities.
- Login: to the online classroom several times each week.
- **turn in all assignments on or before the designated deadline. Graded assignments must be started early enough so that they may be completed and Submitted no later than the deadline time even if there are technical issues such as Internet outage, etc. All graded assignments Submitted late without prior approval will be subject to anywhere from 0% to 100% reduction in the grade.**
- be prepared to discuss Reading assignments and previous lectures during face-to-face sessions or online real-time sessions.
- keep back-up copies of all work Submitted.
- set aside sufficient time outside of face-to-face class sessions to work on class assignments. (SACS-COCS, the accreditation body for this region, suggest devoting a minimum amount of time per week equal to three times the credit hours. Therefore, for this three hour course, face-to-face students should expect to spend three hours per week in class and a minimum of six hours per week outside of class for a minimum total of nine hours per week. Online students should devote a minimum of nine hours per week to the class.)

What Students May Expect from the Instructor

The instructor will —

- treat each student as a college student.
- provide opportunities for students to ask questions and engage in discussions.
- grade assignments in a fair and balanced way.
- provide timely feedback of the current grade status of the student.

V. Homework /Writing/Articles and Attendance/Participation categories shown in the Syllabus

The course is divided into two units. Each unit contains reading assignments, quizzes (Qs), core assignments (CAs), and graded forum postings.

Core Course Assignments (CAs)

The CAs are designed to assess the Common Core and Course Learning objectives
All CAs must be uploaded using the relevant link in the portal because these must be available to FPC personnel for reporting purposes.

CAs count 10% of the final grade.

Discussion Forums (DFs)

The graded forums provide a venue for group discussions related to assessing participation in the class. Other non-graded forums will also be made available to enable student-to-student communication for possible group activities.

Discussion Forums count 10% of the final grade.

Attendance/Participation

The instructor will also assign a participation grade that will be solely at the discretion of the instructor. Generally, this grade will be the same as the student's current average.

Attendance/Participation counts 10% of the final grade.

VII. Exams\Quizzes

Note: The instructor reserves the right to decrease the final grade for student non-participation in the course.

Quizzes (Qs)

The Qs are designed to assess student understanding of the course content. In addition, the Qs will help students partially prepare for the exams. Each one may be submitted up to two times. The highest grade of the two submissions counts.

The average of the quizzes counts 17.5% of the final grade.

There will be two proctored exams including the final exam. The exams likely contain both objective questions (such as multiple choice, true false, fill in the blank, matching and calculation) and essay questions. A study guide will be provided.

The Midterm Exam and Final Exam count 30% each for a total of 60% of the final grade.

These exams must be proctored by a pre-approved proctor. If possible, it is best to take the exam at one of the FPC campuses. If you are too far physically from any of the campuses, then you may use a testing center at a regionally accredited college or university. It is your responsibility to find a qualified proctor and have him or her fill out a Prospective Proctor form. The form is available in Moodle.

Frank Phillips College||ECON 2302 Principles of Microeconomics|| Fall-2018 Semester
Below are the contact people if you wish to have your tests proctored at a Frank Phillips College Campus.

Campus	Contact	Phone Number	Email Address
Borger	Derrick Cummings	806-457-4200 ext. 632	dcummings@fpctx.edu
Dalhart	Ilene Walton	806-244-7669	iwalton@fpctx.edu
Allen (Perryton)	Rita Presley	806-648-1450	rpresley@fpctx.edu

If you are unable to come to FPC locations in Borger, Perryton, or Dalhart then Amarillo College and Clarendon College may also be options. Be aware that you will likely be charged a testing fee at any other college. Otherwise, you must find a qualified person that agrees to proctor your exams. To be a qualified proctor, the individual may not be a friend, employer or employee, coach, family member, fellow student, or other relative. Generally, an individual will be qualified if he or she is a high school teacher, principal, police officer, or librarian. The qualified proctor should have an official email address that ends in .edu, gov, or other type of email address that indicates the person works for a public organization. There is a form available in Moodle that **must be completed and returned to the instructor as soon as possible but no later than three school days prior to taking the exam with the proctor.** In addition, the proctor will need to complete a form for each student that he or she watches take the exams. A copy of that form is also available in Moodle.

Make-up work/Extra credit Policy:

Since some low grades will be dropped, there is no make-up or extra credit work available.

Be aware that any exam given at a different time than the scheduled time may be different in format and content. Therefore, any posted study guides might not apply.

All exams, especially the final exam, must be taken at the designated time and place. FPC requires that all classes give the final exam at the college scheduled time and day. Do not ask to take the final exam early or late. This includes dual credit students. Once the final exam deadline has passed, all grades are final. Students should not ask for any other work, etc. to help with the final grade at that point.

VII. Academic Integrity: Academic integrity is fundamental to the education mission of Frank Phillips College and the College expects its students to maintain high standards of personal and scholarly conduct. Academic dishonesty of any kind will not be tolerated. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of research materials. There is an absolute zero tolerance on academic dishonesty of any kind.

VIII. Grading Policy:

The final letter grade will be determined using the following grading scale.

Grading Scale:

90% - 100%	=	A
80% - 89%	=	B
70% - 79%	=	C
60% - 69%	=	D
0% - 59%	=	F

IX. Grievance Procedure: If you have any sort of problem with the instructor or the class, please talk to your instructor first. If you are not satisfied with that, your next step is to contact the instructor’s supervisor.

X. Inclement Weather: Class will only be canceled when the college closes classes for the day. With that in mind though, please use good sense.

XI. ADA Statement: Any student with a documented disability, such as learning, psychiatric, vision, hearing, etc., may contact FPC for further information about providing the documentation for accommodation purposes.

XII. Miscellaneous Announcements and Notifications

Tech Etiquette Statement: Smartphones, tablets, and laptops have become ubiquitous. These devices can be a useful part of the learning process or a distraction from the learning process depending upon how the user interfaces with them. It will be at the discretion of the instructor as to when and where such devices can be used during instructional time periods. **All such devices will be turned OFF if such a request is made by the instructor. Failure to comply will result in a request to leave the instructional area and forfeit any grades earned during the absence.**

Course Outline Disclaimer: The instructor reserves the right to make changes to this document during the course of the semester. All changes will be announced and/or implemented with ample notice to the student.

Acknowledgments

This Course Outline is a synthesis of various colleges requirements, THECB requirements, SACS requirements, the instructor’s own ideas, and a wide variety of other instructors’ ideas gleaned from over 28 years of teaching. While all the other instructors that contributed ideas to this Course Outline are too numerous for the forgetful instructor to remember. Here are some of the people have contributed.

Dr. Gary Don Harkey	Dr. Scott Tarnowiecky	Dr. Shannon Carrol	Dr. Robert Taylor
Mr. Greg Fowler	Dr. Jud Hicks	Mr. John Jordan	Ms. Carol Eppright

XIII. Course Schedule

Note: The schedule is tentative and subject to change.

See the tables on the following pages for detailed information about the activities for the semester. **The due dates shown here supersede any other due dates unless the instructor specifically broadcasts an email message changing the dates.**

Note**: Viewing the instructor videos is not mandatory, but it will likely help you understand the content and be better prepared for the exams. In addition, it is highly recommended that you look at some of the beginning videos in the YouTube series, [Crash Course Economics](#).

(Next page)

Frank Phillips College||ECON 2302 Principles of Microeconomics|| Fall-2018 Semester

#	Activity	Details	Due Date	Core/ Course
Classes begin Monday, August 27				
Unit 1 – Activities up to the Midterm Exam				
1	Login:	To the FPC Student Portal and the FPC Email. If you have issues logging in, there is a password reset on the website at: https://fpctx.edu/password-resets/ You can leave a comment as to what is incorrect or not working. This email will go to technical support staff so that they can get it in a timely fashion. It is very difficult to be successful in the course if you get behind..	1/22	
2	Login:	To Moodle. Many of the course’s activities will be located in the ancillary course website hereafter called Moodle. The URL is: https://mikemccoy.moodle.school/login/index.php Your username is your FPC email before the “@” symbol (all lowercase) and the initial password is Fall2018. Please change your password immediately after logging into the site. If you are unable to login, contact the instructor as soon as possible.	1/22	
3	Down-Load:	The free-to-download textbook. It is available at: https://openstax.org/details/books/principles-economics-2e	1/22	
4	View**:	Instructor videos 0003 Course Syllabus – 0010 Ancillary Course Website Moodle Part 3 (Located in the YouTube Playlist - <i>Introduction to the Course.</i>) https://www.youtube.com/playlist?list=PL1J1b2w0Ae1apNs2hdXdy-6pGTm26UbZ-	1/22	
5	Read:	Instructor Lecture Notes 101 & 102 (Topic 1 – Topic 2) in Moodle. (Click on the Unit 1 link and the folder for the instructor notes.)	1/23	
6	Read:	Chapters 1 and 2 in the textbook.	1/23	
7	View**:	Instructor videos 0102 Scarcity - 0204 PPF (Located in YouTube Playlist – <i>Unit 1 - Microeconomics.</i>) https://www.youtube.com/playlist?list=PL1J1b2w0Ae1afHm4gNVJG-6fXQ86QmtXX	1/23	
8	Submit:	The Course Policies located in Moodle. Be aware that the Course Policies activity in Moodle is not for a grade but must be submitted by Sunday, September 2 to remain in the course.	1/27	
9	Post:	To the Introduce Yourself Forum located in Moodle. (Graded forums are part of your attendance/participation grade.)	1/27	
10	Submit:	Quiz 1 (Q1) located in Moodle. You have two attempts on all Qs. The highest of the two attempts counts.	1/27	
11	Submit:	Course Assignment 1 (CA1). See the CA1 General Rubric assignment link in Moodle. Click on the Unit 1 link and then the CA1 General Rubric link. The assignment details are located in a Word document located in the CA1 assignment link. Be sure to look at the rubric posted in the link to see the criteria that will be used to grade part of the assignment and the core LEAP rubric. <i>Note: All CAs must be uploaded to the student portal.</i>	1/27	1.COM 1 5 Goals
12	Read:	Instructor Notes 103 & 104 and Appendix A & Chapter 3 in the textbook.	1/28	
13	View**:	Instructor Videos A001 – 0314 in the YouTube <i>Unit 1 – Microeconomics</i> playlist.	1/28	
14	Submit:	Course Assignment 2 (CA2). CA2 is a math worksheet. The worksheet is available in Moodle. It is located in the Unit 1 section. Be sure to look at the rubric posted in the link to see the criteria that will be used to grade the assignment.	2/3	9.EQ 3 Math
15	Submit:	Quiz 2 (Q2) located in Moodle.	2/3	
16	Read:	Instructor Notes 105 & 106 and Chapter 4 & 17 in the textbook.	2/4	
17	View**:	Instructor Videos 0410 – 17008 in the YouTube <i>Unit 1 – Microeconomics</i> playlist.	2/4	
18	Submit:	Course Assignment 3 (CA3). The assignment details are located in a Word document located in the CA 3 assignment link. Also, be sure to look at the rubric posted in the link to see the criteria that will be used to grade the assignment.	2/10	8.EQ2 Market Prices
19	Submit:	Quiz 3 (Q3) located in Moodle.	2/10	
20	Read:	Instructor Notes 107 (Located in the Unit 1 Lecture Notes Folder in Moodle) and Chapter 5 in the textbook.	2/11	
21	View**:	Instructor Videos 0502 -0506 located in the YouTube <i>Unit 1 – Microeconomics</i> playlist.	2/11	
22	Submit:	Course Assignment 4 (CA4). The assignment details are located in a Word document located in the CA 4 assignment link. Also, be sure to look at the rubric posted in the link to see the criteria that will be used to grade the assignment.	2/17	7.EQ1 Elasticity
23	Submit:	Quiz 4 (Q4) located in Moodle.	2/17	
24	Read:	Instructor Notes 108 (Located in the Unit 1 Lecture Notes Folder in Moodle) and Chapter 6 in the textbook.	2/18	
25	View**:	Instructor Videos 0602 -0606 located in the YouTube <i>Unit 1 – Microeconomics</i> playlist.	2/18	
26	Submit:	Course Assignment 5 (CA5). The assignment details are located in a Word document located in the CA 5 assignment link. Also, be sure to look at the rubric posted in the link to see the criteria that will be used to grade the assignment.	2/24	12.SR3 Self Int./ Social R
27	Submit:	Quiz 5 (Q5) located in Moodle.	2/24	
28	Read:	Instructor Notes 109 -111 (Located in the Unit 1 Lecture Notes Folder in Moodle) and Chapter 7 in the textbook.	2/25	
29	View**:	Instructor Videos 0704 - 0712 located in the YouTube <i>Unit 1 – Microeconomics</i> playlist.	2/25	
30	Submit:	Course Assignment 6 (CA6). The assignment details are located in a Word document located in the CA 6 assignment link. Also, be sure to look at the rubric posted in the link to see the criteria that will be used to grade the assignment.	3/3	5.CTS2 Prod/ Costs
31	Submit:	Quiz 6 (Q6) located in Moodle.	3/3	
32	Post:	To the Current Events Forum	3/3	
33	The proctored Midterm Exam must be taken during the period of Monday, 3/4 – Friday, 3/10 Notice: Not all FPC sites are open on Fridays			

Frank Phillips College||ECON 2302 Principles of Microeconomics|| Fall-2018 Semester

#	Activity	Details	Due Date	
Unit 2 Macroeconomic Analysis				
34	Read:	Instructor Notes 0202 (Located in the Unit 2 Lecture Notes Folder in Moodle) and Chapter 8 in the textbook.	3/18	
35	View**:	Instructor Videos 0802 - 0808 located in the YouTube <i>Unit 2 – Microeconomics</i> playlist at: https://www.youtube.com/playlist?list=PL1Jlb2w0AeIaYXke7hpeuaPBCNo23NSa6	3/18	
36	Submit:	Course Assignment 7 (CCA7). The assignment details are located in a Word document located in the CCA 7 assignment link. Also, be sure to look at the rubric posted in the link to see the criteria that will be used to grade the assignment.	3/24	1.COM1 Econ Concept- First Paper
37	Submit:	Quiz 7 (Q7) located in Moodle.	3/24	
38	Read:	Instructor Notes 204 - 206 (Located in the Unit 2 Lecture Notes Folder in Moodle) and Chapters 9 & 10 in the textbook.	3/25	
39	View**:	Instructor Videos 0904 - 1010 located in the YouTube <i>Unit 2 – Microeconomics</i> playlist.	3/25	
40	Submit:	Course Assignment 8 (CCA8). The assignment details are located in a Word document located in the CCA8 assignment link. Also, be sure to look at the rubric posted in the link to see the criteria that will be used to grade the assignment.	3/31	3.COM3 Econ Concept- Pres
42	Submit:	Quiz 8 (Q8) located in Moodle.	3/31	
43	Read:	Instructor Notes 208 - 210 (Located in the Unit 2 Lecture Notes Folder in Moodle) and Chapters 12 & 13 in the textbook.	4/1	
44	View**:	Instructor Video 1202 1302 located in the YouTube <i>Unit 2 – Microeconomics</i> playlist.	4/1	
45	Submit:	Course Assignment 9 (CCA9). The assignment details are located in a Word document located in the CCA * assignment link. Also, be sure to look at the rubric posted in the link to see the criteria that will be used to grade the assignment.	4/7	4.CTS1 Mkt Struct.
46	Submit:	Quiz 9 (Q9) located in Moodle.	4/7	
47	Read:	Instructor Notes 212 (Located in the Unit 2 Lecture Notes Folder in Moodle) and Chapter 14 in the textbook.	4/8	
48	View**:	Instructor Video 14004 located in the YouTube <i>Unit 2 – Microeconomics</i> playlist.	4/8	
49	Submit:	Course Assignment 10 (CCA10). The assignment details are located in a Word document located in the CCA10 assignment link. Also, be sure to look at the rubric posted in the link to see the criteria that will be used to grade the assignment.	4/14	10.SR1 Mkt. Fail/Soc Resp.
50	Submit:	Quiz 10 (Q10) located in Moodle.	4/14	
51	Read:	Instructor Notes 212 (Located in the Unit 2 Lecture Notes Folder in Moodle) and Chapter 14 in the textbook.	4/15	
52	View**:	Instructor Video 14004 located in the YouTube <i>Unit 2 – Microeconomics</i> playlist.	4/15	
53	Read:	Instructor Notes 214 (Located in the Unit 2 Lecture Notes Folder in Moodle) and Chapter 15 in the textbook.	4/15	
54	View**:	Instructor Video 15002 located in the YouTube <i>Unit 2 – Microeconomics</i> playlist.	4/15	
55	Submit:	Course Assignment 11 (CCA11). The assignment details are located in a Word document located in the CCA 11 assignment link. Also, be sure to look at the rubric posted in the link to see the criteria that will be used to grade the assignment.	4/21	11.SR2 Inequal.
56	Submit:	Quiz 11 (Q11) located in Moodle.	4/21	
57	Read:	Instructor Notes 216 - 218 (Located in the Unit 2 Lecture Notes Folder in Moodle) and Chapters 29 & 33 in the textbook.	4/22	
58	View**:	Instructor Videos 23004 - 33004 located in the YouTube <i>Unit 2 – Microeconomics</i> playlist.	4/28	
59	Post:	The Final Forum	5/5	
59	Submit:	Course Assignment 12 (CCA12). The assignment details are located in a Word document located in the CCA 12 assignment link. Also, be sure to look at the rubric posted in the link to see the criteria that will be used to grade the assignment.	5/5	6.CTS3 Trade Debate
60	Submit:	Quiz 12 (Q12) located in Moodle.	5/5	
61	Review	Review all the content and prepare for the Final Exam. The Final Exam is cumulative.	5/6	
62	Submit:	The proctored Final Exam. The Final Exam is cumulative and must be taken during the period of Monday, 5/13 – Thursday, 5/16. Do not ask to take the Final Exam early or late. Reminder: There is no extra credit or other work available to increase your grade. Once the Final Exam has been submitted, do not ask for any extra work to boost your grade. There is no extra work to boost your grade.	5/16	