

Shannon M. Carroll
Vice President for Academic Affairs
Frank Phillips College
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Education

Ed. D., Texas Tech University (May, 2015)
Major: Higher Education, Community College Leadership
M.A., West Texas A&M University (May, 1997)
Major: English
B.A., West Texas A&M University (May, 1995)
Major: English and History
A.A., Amarillo College (December, 1993)
Major: English

Employment Experience

Frank Phillips College (Borger, Texas)

Executive Vice President for Academic Affairs (2018-present)

Vice President for Academic Affairs (2010-2018)

Dean of Instruction/Chief Academic Officer (2008-2010)

Dean of Academic Affairs/Activity Director for Title III (2001-2008)

Supervise all full-time and adjunct faculty; supervise Director of Extended Education, Director of Counseling, Testing, and Career Services, Director of Student Central, Director of Library Services, Director of TRiO, Director of Nursing, Coordinator of Cosmetology, Writing Coach/Director of Academic Resource Center, Director of Records and Reporting, Coordinator of First-Year Experience, Recruiter, Director of Tech Prep, Coordinator of Teacher Work Center, and Coordinator of Educational Services. Supervise all educational services (previously instructional and student services, combined in spring 2011);

Implement new educational programs, revise existing programs, staff programs, and maintain compliance in programs;

Plan and implement technology upgrades;

Serve as liaison for SACS and THECB;

Work with faculty to develop course schedule, syllabi, learning objectives, and other academic related necessities.

Plan and deliver faculty meetings and professional development opportunities for faculty and staff.

Annually evaluate full- and part-time instructors in academic teaching fields. Help develop new courses and ensure accountability of instruction.

Supervise dual-credit/concurrent learning programs. Supervise learning center and tutoring program staff.

Serve as liaison for Foundations of Excellence self-study for the Quality Enhancement;

Plan and serve as chair of Compliance Committee for reaffirmation visit in 2010 and Mid-Cycle Report in 2015;

Stand in for President as necessary at Board meetings and community events; and

Plan and implement training for faculty and staff as needed.

Chair Retention Performance Management Initiative.

Director of Developmental Education

Developed learning lab with tutoring for developmental students, recommended schedule of class for developmental courses. Supervised Coordinator of Developmental Mathematics, adjunct faculty, and lab assistants. Ordered materials and textbooks for courses and supplemental materials for lab. Taught all levels of English, including developmental reading and writing. Authored a funded Title III grant. Developed a state-mandated plan for developmental education that was accepted on first draft. (1997 to 2001)

English Faculty

Taught all levels of English and developed elective courses in the study of poetry, film, and novels. Delivered instruction via live, interactive sites as well as delivered instruction via DVD recordings of my live classes to eight high-school campuses. Supplemented courses with BlackBoard and CAMS. Continued as an adjunct faculty with distance learning responsibilities after becoming an administrator. (1997 to present)

Committees

UEAC (THECB) – representative voice for community college cohort in evaluating and recommending changes to the core curriculum and other educational concerns within the state (2009-present)

e-Learning Committee (TACC) – represent West Texas region in evaluating and making recommendations regarding StarLink, VCT, and other distance learning programs affecting community colleges in the state (2011, two-year rotation)

Accountability Representative (THECB) – representative to small college cohort in developing the state accountability system (2008 to present)

P-16 Executive Committee for Region 16 (THECB) – represent higher education in Region 16 to partner with regional high schools and other institutions of higher education (2008-present)

PC3 Executive Committee (Panhandle Community College Consortium)

Higher Education Regional Council (HERC)

Accomplishments

Led committee to achieve successful reaffirmation with SACS in 2010 and 2015

Led self-study in Foundations of Excellence at FPC

Created and directed the Julia Kasch Honors Academy (2010 to present)

Developed Hybrid system of delivery

Created Living Room Learning Classrooms

Developed Teacher Work Center and professional development program through Title III

Texans Caring for Texans Recipient 2009

President's Award for Outstanding Contribution to FPC 2010

Finalist for First-Year Experience Advocate Award 2010