

VNSG 2363 – Clinical – Licensed Practical/Vocational Nurse Training

Frank Phillips College

General Course Information

Credit Hours: 3

Career/Technical Education Course

Prerequisite

Admission into Licensed Vocational Nursing Program

Course Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

THECB Approval Number51.3901.0000

End-of-Course Outcomes

1. As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry
2. Will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Differentiated Essential Competencies (DEC)

ROLE: PROVIDER OF PATIENT CENTERED CARE

Competency:

Assist in determining the health status and health needs of clients on interpretation of health-related data and preventative health practices in collaboration with clients, their families, and other members of the immediate health care team.

Expected Clinical Behaviors

1. Take client history using structured assessment tool inclusive of interviewing. (i.e. Patient Assessment-Care plan)
2. Perform basic focused assessment to assist identifying health status and monitor for change.
3. Report assessment data to appropriate health care team member.
4. Independently document assessment data according to institutional policy.
5. Identify common actual and potential health care needs of clients.
6. Make observations that assist the RN in formulating nursing diagnosis.
7. Perform health screening with the assistance of health care team member.

8. Identify 4 steps in a systematic process (i.e. nursing process), which include assessment, planning, implementation, and evaluation.
9. Demonstrate an understanding of the basic components of nursing diagnoses, drug and other therapies.
10. Recall the characteristics, concepts, and processes related to clients, including gross anatomy; basic psychology; psychosocial growth and development; gross psychopathology; ethical reasoning; and major cultural and spiritual beliefs and practices related to health, illness, birth, death and dying.
11. Utilize the basic characteristics, concepts, and processes related to transmission of common communicable diseases including individual risk factors and preventative health practices.

Competency:

Assist the formulation of goals/outcomes and a plan of care in collaboration with the client, their families, and interdisciplinary health care team members.

Expected Clinical Behaviors:

1. List short-term goals/outcomes, select basic interventions, and establish priorities for care in collaboration with the client.
2. Develop the nursing plan of care utilizing the fundamental principles of disease prevention, promotion of health and wellness, and the restoration of health.
3. Identify obvious conflicts between the nursing plan of care and the plan of interdisciplinary health care team members.
4. Participate in discussion of the plan of care with interdisciplinary health care team members and recognize the relationship between the nursing plan of care, the plan of care of other health care professionals, and the therapeutic regimen..
5. Contribute to development of discharge planning of selected clients.
6. Identify the cost of care for nursing interventions and use appropriate measures to contain costs.
7. Demonstrate an understanding of the dynamics of the nurse client relationship.
8. List criteria for setting priorities in planning and evaluating care for the client.

Competency:

Implement plan of care within legal and ethical parameters including scope of education, in collaboration with the client and interdisciplinary health care team to assist client in meeting health care needs.

Expected Clinical Behaviors:

1. Promote a safe, effective care environment conducive to the optimal health and dignity of the client.
2. Develop and implement a plan of care to assist client to meet basic physiologic needs including circulation, nutrition, oxygenation, activity, elimination, comfort, pain management, rest, and sleep.
3. Implement nursing interventions to promote health and rehabilitation
4. Initiate basic interventions in emergency situations.
5. Initiate basic nursing measures to foster client's psychosocial well-being.
6. Foster client coping mechanisms during alteration in health status.

7. Safely administer pharmacotherapeutic agents and treatments following established protocols.
8. Monitor, document, and report responses to pharmacotherapeutic agents, treatments, and procedures and communicate the same to other health care professionals clearly and accurately.
9. Assist interdisciplinary health care team members with examinations, and routinely performed procedures.
10. Recognize basic rights and responsibilities of clients related to health care.
11. Identify and communicate ethical and legal concerns to appropriate health team member and list available resources for crisis management.
12. Utilize basic therapeutic communication skills when interacting with clients.
13. Report unsafe practices.
14. Use current technology to enhance direct client care.
15. Maintain client confidentiality.
16. Understand the code of vocational nurse ethics, and list the legal parameters of vocational nursing practice which will impact the health care of the client.
17. Demonstrate understanding of the available resources within the employment setting.
18. Demonstrate an understanding of the key federal and state statutes and institutional policies regarding patient confidentiality.

Competency:

Implement teaching plan for client with common health problems and well-defined learning needs.

Expected Clinical Behaviors:

1. List basic health-related learning needs of clients.
2. Develop a teaching plan for assigned clients.
3. Illustrate situational variables, which may affect learning by the client. Such as stress, pain and fear.
4. Perform, with supervision, evaluation of learning outcomes using structured evaluation tools.
5. Teach basic health promotion/maintenance & self-care to individuals from a designated teaching plan.
6. Determine and provide for the client, information needed to make choices regarding health.
7. Determine links between healthy lifestyles, prevention, and cost of healthcare.

Competency:

Communicate patient data using technology to support decision making to improve patient care.

Expected Clinical Behaviors:

1. Using standard references (i.e. Patient Care Standards) compare expected and achieved outcomes of nursing care.
2. Identify and communicate reasons for deviations from the plan of care.
3. Assist in modifying plan of care and/or expected outcomes.
4. Report and document client's responses to nursing interventions.

5. Use current technology to enhance patient care while maintaining confidentiality and promoting safety.
6. Use communication theory and techniques in maintaining professional relationships with patients and families.

Competency:

Provide direct basic care to assigned multiple clients in structured settings.

Expected Clinical Behaviors:

1. Identify priorities and make judgments concerning basic needs of multiple clients in order to organize care.
2. Implement plans of basic care for multiple clients (maximum 5 clients).

Competency:

Assign nursing care to LVN's or unlicensed personnel based upon an analysis of patient or unit need.

Expected Clinical Behaviors:

1. Independently use a problem-solving approach to make decisions regarding care of assigned clients.
2. Organize care based upon problem solving and identified priorities.
3. List management skills needed to delegate to licensed and unlicensed personnel.
4. Utilize resources within the work setting to assist in decision-making (staff).
5. Use management, leadership, team building, and administrative skills to organize and manage the functioning of groups of individuals and staff.

ROLE: PATIENT SAFETY ADVOCATE

Competency:

Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.

Expected Clinical Behavior:

1. Describe an understanding and conform to the Tx Nursing Practice Act and the board's rules and regulations as well as all federal, state, or local laws, rules of regulations affecting the nurse's current area of practice.
2. Illustrate the importance of making a reasonable effort to obtain orientation, training for competency when encountering new equipment and technology or unfamiliar care situations.

Competency:

Implement measures to promote quality and safe environment for patients, self, and others.

Expected Clinical Behaviors:

1. Demonstrate individual knowledge and scope of practice.
2. Seek assistance if practice requires behaviors outside of individual knowledge or expertise.
3. Recognize and report unsafe practices.

Competency:

Assist in the formation of goals and outcomes to reduce patient risks.

Expected Clinical Behaviors:

1. Use standards of nursing practice to provide and evaluate patient care.
2. Participate in quality improvement processes for safe patient care.
3. Use evidence-based information related to patient safety to contribute to the goal and outcome formation.

Competency:

Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.

Expected Clinical Behaviors:

1. Recognize self-limiting factors to implement procedures or practices.
2. Describe reasons in which VN should seek assistance in practice which requires behaviors or judgments outside of individual knowledge or expertise.

Competency:

Comply with mandatory reporting requirements of the Texas Nursing Practice Act.

Expected Clinical Behaviors:

1. Recall the reporting requirements of the Tx. Nursing Practice Act.
2. Use standards of nursing practice to evaluate patient care.
3. List unsafe practices that should be recognized and reported.

Competency:

Accept and make assignment that take into consideration patient safety and organizational policy.

Expected Clinical Behaviors:

1. Understand the VN scope of practice.
2. Demonstrate awareness of organizational policy of VN practice.
 3. Clarify any order or treatment regimen believed to be inaccurate, contraindicated, or otherwise harmful to the patient.
 4. Provide nursing interventions safely and effectively using evidence-based outcomes.

ROLE: MEMBER OF A PROFESSION

Competency:

Assume responsibility and accountability for the quality of nursing care provided to patients and their families.

Expected Clinical Behavior:

1. Provide nursing care within limits of vocational nursing knowledge, education, experience, and ethical/legal standards of care.

2. Provide nursing care in a caring, nonjudgmental, nondiscriminatory manner using independent clinical judgment and established guidelines to reduce risks and promote health.
3. Maintain a self-evaluation method to promote accountability and responsibility.
4. Assume accountability for own nursing practice.
5. Follow established policies and procedures.
6. Maintain professional boundaries in the nurse/client relationship.

Competency:

Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.

Expected Clinical Behaviors:

1. Demonstrate understanding of the code of ethics for the LVN.
2. Interpret the standards of vocational nursing education and identify legalities of VN practice.
3. Demonstrate an understanding of the code of ethics for the LVN.
4. Site issues affecting the role of the VN and the delivery of care.
5. List available sources of continuing education and professional development.

Competency:

Contribute to behaviors that promote the development and practice of vocational nursing.

Expected Clinical Behaviors:

1. Work collegially with members of the interdisciplinary health care team.
2. Demonstrate behaviors, which promote a positive image of vocational nursing.
3. Participate in activities individually or in groups through organizations that promote vocational nursing.
4. Recognize roles of vocational nursing organizations, regulatory agencies, and organizational communities.
 5. Practice within the LVN role and Scope of Education.
 6. Service as a positive role model for students and peers.
 7. List the distinctions between LVN and RN roles
 8. Understand the issues affecting the development and practice of vocational nursing, including multistate licensing.

ROLE: MEMBER OF THE HEALTHCARE TEAM

Competency:

Communicate and collaborate with patients, their families and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.

Expected Clinical Behaviors

1. Interpret the need for effective patient centered care communication.
2. Define the role of the VN in the overall healthcare delivery to the patient.
3. Illustrate the relationship of the interdisciplinary health care team in the smooth

delivery of care to the patient.

Competency:

Communicate and collaborate in a timely manner with the interdisciplinary health care team to promote and maintain optimal health status of patients and their families.

Expected Clinical Behaviors:

1. Utilize the basic structure and function of the health care delivery system.
2. Illustrate understanding of the need for effective communication techniques.
3. List the roles of all levels of nursing and other health care professionals.
4. Describe the need for client advocacy and consumer rights and responsibilities.

Competency:

Participate in the identification of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.

Expected Clinical Behaviors:

1. Understand the organizational mission, vision, and values as a framework for care.
2. Understand the roles of family dynamic and significant others support of individual clients.
3. Recall the ethical and legal implications regarding confidentiality in all situations in the health care setting.

Competency:

Participate as an advocate in activities that focus on improving the health care of patients and their families.

Expected Clinical Behaviors:

1. Recall the organizational mission, vision and values as a framework for care.
2. Interpret lines of authority and accountability within structured health care settings.
3. Promotes safety in the work environment at all times.
4. Describe the role of the VN in Risk Management.
5. Interpret the role of the VN in implementing established cost containment measures.

Competency:

Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes.

Expected Clinical Behaviors:

1. Recall common methods of measuring client health-goal attainment.
2. Utilize basic tools for evaluation of the effectiveness of specific nursing interventions.

Competency:

Provide safe, compassionate, basic nursing care to assigned patients with predictable

health care needs through supervised, directed scope of practice.

Expected Clinical Behaviors:

1. Utilize institutional policies and procedures for delivery of nursing care.
2. Repeat the basic characteristics, trends and issues of the health care delivery system.
3. Interpret the basis for determining nursing care priorities in client care.
4. Recite the scope of responsibility and accountability as it relates to supervision and collaboration.
5. List the channels of communication for decision-making processes with the work setting.

Competency:

Use clinical reasoning and established evidence-based policies as the basis for decision making in nursing practice.

Expected Clinical Behaviors:

1. Utilize a systematic problem solving process.
2. Demonstrate an understanding of the need for establishing priorities and illustrate
3. Report work-setting resources available to assist in decision-making.
4. List the ways that nursing research can improve client care.

Competency:

Assist in the coordination of human, information, and material resources in providing care for assigned patients and their families.

Expected Clinical Behaviors:

1. Utilize basic principles of organizing resources necessary to provide quality care.
2. List principles of problem solving, data collection, and basic time management skills.
3. Describe the function of team members.
4. List at least 10 cultural differences in clients.

Methods of Evaluation

Category	Percentage
Major Care Plan	25%
DEC Evaluation	25%
Health Assessment	20%
Simulation	15%
Leadership	15%
Total	100%

As stated in the Frank Phillips College Vocational Nursing Program Student Policy Manual, all assignments for clinical must be completed satisfactorily to continue in the program.

In order to continue in the nursing program, a FINAL grade average of 75 must be obtained.

Frank Phillips College Vocational Nursing Program Grade Scale:

A - 92-100

B - 83-91

C - 75-82

D - 60-74

F - Below 60

Note: Daily grades may be pop-quizzes, article summaries, or any other assignment deemed fit to enhance your understanding, education, and respect of administering drugs.

*If you miss a class period in which a daily grade is collected, you will automatically receive a grade "O" for that day. It is imperative you attend class regularly in order to grasp mathematical concepts, and adhere to the rules of attendance according to the Frank Phillips College Vocational Nursing Handbook and Guidelines.

Academic Honesty and Integrity

Students attending Frank Phillips College are expected to maintain high standards of personal and scholarly conduct. Academic dishonesty including, but not limited to, cheating, collusion (working with anyone else to produce work for which you take credit without the professor's permission), utilizing resources such as books and notes for a test without the professor's permission, and plagiarism is considered a serious offense and may result in disciplinary actions including:

- A grade of 0 for the test or assignment
- A semester grade of F for the course
- Administrative withdrawal from the course
- Academic suspension
- Notation of the student's transcript of "Academic Dishonesty."
- ***Faculty members have the right to assign a failing grade to a student who is guilty of academic dishonesty at any point during a semester. Faculty members may prohibit a student from dropping a course when academic dishonesty is discovered. However, if a student has dropped the course in accordance with the rules and dates applied to dropping a course and prior to the discovery of academic dishonesty, the grade of W will stand. Students currently enrolled in a course and students who have completed a course (A, B, C, D, CT, and I) may have a grade changed to an F if academic dishonesty is discovered. The faculty member must notify the student of the change to the final grade within one week of facilitating the change. The student will have the opportunity to appeal the final grade change according to the college policy stated in the catalog.

Class Attendance

Nursing students must refer to the Vocational Nursing Student Policy Handbook for attendance requirements specific requirements for nursing students.

Regular attendance is necessary for satisfactory achievement. Therefore, it is the responsibility of the student to attend class in accordance with requirements of the course as established by the instructor.

Students will be excused from class without penalty when either representing the college in an approved activity or having an approved reason for not attending. Reasons for absences must be approved by the instructor of the course. These exceptions do not relieve the student of the responsibility of making up the missed work as designated by the instructor concerned.

Students who enroll in one or more college-preparatory course(s) because of TSI deficiency will be administratively withdrawn from all classes if the course in which they are excessively absent is their only preparatory course. For a student enrolled in more than one preparatory course, the student may be dropped from only the course affected by absences.

Any student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day, provided that proper notification of the absence is given to the instructor of the course missed. The student should notify the instructor within the first fifteen (15) days of the semester that he or she intends to be absent on the specified holy day.

Cell Phones and Other Electronic Devices Procedure:

Cell phones and electronic devices in the classroom create a distraction for both students and faculty. Cell phones are also considered suspicious during test taking. Therefore, Frank Phillips College outlines the procedure for handling cell phone usage in a classroom as follows:

1. **First Offense:** the student will be warned verbally by the instructor to turn off the cell phone or electronic device or by appropriate administrative personnel at distance sites. The instructor will make a notation of the infraction.
2. **Second Offense:** the student will be asked to leave the class period for the day and will receive zeroes for any work done in class on that day; a student receiving instruction through remote connection at an off-campus site will be required to attend the class face to face in Borger from this class date forward.
3. **Third Offense:** the student will be administratively withdrawn from the class in which the infraction occurred and will receive no refund for the class.

Students should leave the college's main number with an appropriate contact in case of an emergency.

Borger: (806) 457-4200, ext. 0 or 886-5047 after hours

Dalhart: (806) 244-7669

Perryton: (806) 648-1450

Grievance Policy

If you have a dispute concerning your grade or policies in this class, it is your responsibility to FIRST contact the instructor, either by e-mail or in person, to discuss the matter. Should things remain unresolved after this initial contact, please follow the procedures described in the Academic Policies section of the Frank Phillips College Catalog. In the vast majority of cases, the matter can be resolved at the instructor/student level, and learning to communicate your concerns in a civilized manner is part of the college experience.

Important Information

Frank Phillips College is a Microsoft Office Campus. You must submit your electronic assignments in Microsoft Office programs only. If you do not have Microsoft Office, you may use one of the computer lab sites on campus for your class work.

Scans/Or Core Competencies That Will Be Addressed in the Class

Resources:

Allocates Time
Allocates Money
Allocates Material & Facility Resources

Information:

Acquires & Evaluates Information
Organizes & Maintains Information
Uses Computers to Process Information

Interpersonal:

Participates as a Member of a Team
Teaches Others
Serves Clients/Customers
Exercises Leadership
Negotiates to Arrive at a Decision
Works with Cultural Diversity

Thinking Skills:

Creative Thinking
Decision Making
Problem Solving
Seeing Things in the Mind's Eye
Knowing How to Learn
Reasoning

Technology:

Selects Technology
Applies Technology
Maintains & Troubleshoots Technology

Systems:

Understands Systems
Monitors & Corrects Performance
Improves & Designs Systems

Basic Skills:

Reading
Writing
Arithmetic
Mathematics
Listening & Speaking

Personal Qualities:

Responsibility
Self-Esteem
Sociability
Self-Management
Integrity/Honesty