

# VNSG 1360 – Clinical – Licensed Practical/Vocational Nurse Training

## Frank Phillips College

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### General Course Information

Credit Hours: 3

Career/Technical Education Course

### Prerequisite

Admission into Licensed Vocational Nursing Program

### Course Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

THECB Approval Number .....51.3901.0000

### End-of-Course Outcomes

1. As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry
2. Will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

### Differentiated Essential Competencies (DEC)

ROLE: PROVIDER OF PATIENT CENTERED CARE:

Competency:

Assist in determining the health status and health needs of clients on interpretation of health-related data and preventative health practices in collaboration with clients, their families, and other members of the immediate health care team.

Expected Clinical Behaviors:

- 1 Identify four steps in a systemic process (i.e. nursing process), which includes assessment, planning, implementation, and evaluation..
- 2 Become familiar with the basic components of nursing diagnosis (e.g. North American Nursing Diagnosis Association).
- 3 Observe nurse utilizing structured data collection tools and techniques of assessment of clients inclusive of interviewing.
- 4 Identify the characteristics, concepts, and processes related to clients, including gross anatomy; basic psychology; psychosocial growth and development; gross

psychopathology; ethical reasoning; and major cultural and spiritual beliefs and practices related to health, illness, birth, death, and dying.

- 5 Understand the basic characteristics, concepts, and processes related to transmission of common communicable diseases including individual risk factors and preventive health practices.
- 6 Develop an understanding of common medical diagnosis, drug and other therapies and treatments.

**Competency:**

Assist the formulation of goals/outcomes and a plan of care in collaboration with the client, their families, and interdisciplinary health care team members.

**Expected Clinical Behaviors:**

- 1 Identify short-term goals/outcomes, select basic interventions, and establish priorities for care in collaboration with the client.
- 2 Identify how the VN can contribute to development of nursing plan of care.
- 3 Discuss with health care team members potential conflicts between the nursing plan of care and the interdisciplinary plan of care.
- 4 Utilize the plan of care to implement care to assigned clients.
- 5 Observe discharge planning for selected clients.

**Competency:**

Assist the formulation of goals/outcomes and a plan of care in collaboration with the client, their families, and interdisciplinary health care team members.

**Expected Clinical Behaviors:**

- 1 Develop an understanding of the dynamics of the nurse client relationship. Identify written, verbal, and non-verbal modes of communication including information technologies.
- 2 Become aware of the fundamental principles of disease prevention, promotion of health and wellness, and the restoration of health.
- 3 Observe basic intervention skills designed to support the client and family during the various life stages, including death and dying.
- 4 Discuss the relationship between the nursing plan of care, the plan of care of other health care professionals, and the therapeutic regimen.
- 5 Discuss criteria for setting priorities in planning and evaluating care for the client.
- 6 Observe the nurse utilizing the steps and procedures of discharge planning.

**Competency:**

Implement plan of care within legal and ethical parameters including scope of education, collaboration with the client and interdisciplinary health care team to assist client in meeting health care needs.

**Expected Clinical Behaviors:**

1. Become aware of common health practices and behaviors of clients related to developmental level, gender, cultures, belief systems, and the environment.

2. Observe the methods of therapeutic communication..
3. Identify the basic physiological and psychosocial (spiritual, cultural, gender, developmental level, financial) aspects of nursing interventions.
4. Recognize basic rights and responsibilities of clients related to health care.
5. Recognize the fundamental principles and factors that contribute to the maintenance or restoration of health
6. Develop understanding of properties, effects, and basic principles underlying the use and administration of pharmacotherapeutic agents.
7. Understand principles of safety.
8. Identify coping mechanisms for managing stress.
9. Identify resources available for crisis management.
10. Become familiar with the code of vocational nurse ethics, which will impact the practice of vocational nursing and health care.
11. Become familiar with the legal parameters of vocational nursing practice.
12. Become familiar with the available resources within the employment.
13. Understand the key federal and state statutes and institutional policies regarding patient confidentiality.
14. Observe nurses performing nursing skills/procedures.

Competency:

Implement teaching plan for client with common health problems and well-defined learning needs.

Expected Clinical Behaviors:

1. Identify how developmental stages may affect learning by the client.
2. Identify situational variable, which may affect learning by the client (i.e. stress, pain, and fear).
3. Observe teaching techniques which will enhance and facilitate client teaching.
4. Identify methods to evaluate the client's level of learning.
5. Discuss "Links between health lifestyles, prevention, and cost of healthcare".

Competency:

Communicate patient data using technology to support decision making to improve patient care.

Expected Clinical Behaviors:

1. Become aware of the use of current technology to enhance patient care while maintaining confidentiality and promoting safety.
2. Discuss communication theory and techniques in maintaining professional relationships with patient and families.

Competency:

Assign nursing care to LVNs or unlicensed personnel based upon an analysis of patient or unit need.

Expected Clinical Behaviors:

- 1 Discuss the use of management skills to delegate to licensed and unlicensed personnel.

- 2 Observe leadership roles in achieving patient goals or needs.

Competency:

Supervise nursing care provided by others for whom the nurse is responsible.

Expected Clinical Behaviors:

- 1 Observe the use of management, leadership, team building, and administrative skills to organize and manage the functioning of groups of individuals and staff.

## ROLE: MEMBER OF THE PROFESSION

Competency:

Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.

Expected Clinical Behaviors:

1. Become familiar with the code of ethics for the LVN
2. Recognize the standards of vocational nursing education.
3. Become aware of legalities of VN practice.
4. Recognize issues affecting the role of the VN and the delivery of care.
5. Understand available sources of continuing education and professional development.

Competency:

Assume responsibility and accountability for the quality of nursing care provided to patients and their families.

Expected Clinical Behaviors:

1. Demonstrate accountability by using independent clinical judgment and established guidelines to reduce risks and promote health.
2. Provide basic nursing interventions safely and effectively using evidence-based outcomes.
3. Maintain a self-evaluation method to promote accountability and responsibility.

Competency:

Contribute to activities that promote the development and practice of vocational nursing.

Expected Clinical Behaviors:

1. Become aware of the historical evolution of nursing practice.
2. Become aware of the issues affecting the development and practice of vocational nursing, including multistate licensing..
3. Become familiar with the role of major vocational nursing organizations, regulatory agencies, and health care organizations.
4. Recognize the factors affecting the public image of nursing
5. Recognize the distinctions between LVN and RN roles.

## ROLE: PATIENT SAFETY ADVOCATE

### Competency:

Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.

### Expected Clinical Behaviors:

- 1 Become aware of and conform to the Texas Nursing Practice Act and the Board's rules and regulations as well as all federal, state, and local laws, rules or regulations affecting the nurse's current area of practice.
- 2 Recognize importance of making a reasonable effort to obtain orientation, training for competency when encountering new equipment for patients, self and unfamiliar care situations.

### Competency:

Implement measures to promote quality and safe environment for patients, self and others

### Expected Clinical Behaviors:

1. Recognize individual knowledge and scope of practice.
2. Seek assistance if practice requires behaviors outside of individual knowledge or expertise.
3. Recognize and report unsafe practices.

### Competency:

Assist in the formation of goals and outcomes to reduce patient risks

### Expected Clinical Behaviors:

- 1 Observe standards of nursing practice to provide and evaluate patient care.
- 2 Discuss quality improvement processes for safe patient care.
- 3 Discuss evidence-based information related to patient safety to contribute to the goal and outcome formation.

### Competency

Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.

### Expected Clinical Behaviors:

- 1 Recognize self-limiting factors to implement procedures or practices.
- 2 Seek assistance if practice requires behaviors or judgments outside of individual knowledge.

Competency

Comply with mandatory reporting requirements of the Texas Nursing Practice Act.

Expected Clinical Behaviors:

- 1 Become aware of the reporting requirements of the Texas Nursing Practice Act.
- 2 Discuss standards of nursing practice to evaluate patient care.
- 3 Recognize and report unsafe practices.

Competency:

Accept and make assignments that take into consideration patient safety and organizational policy.

Expected Clinical Behaviors:

- 1 Be aware of VN scope of practice.
- 2 Become aware of organizational policy of VN practice.
- 3 Observe nurses when clarifying any order or treatment regimen believed to be inaccurate, contraindicated, or otherwise harmful to the patient.
- 4 Discuss importance of providing nursing interventions safely and effectively using evidence-based outcomes.

ROLE: MEMBER OF THE HEALTHCARE TEAM

Competency:

Communicate and collaborate with patients, their families and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.

Expected Clinical Behaviors:

- 1 Develop an understanding of the need for effective patient-centered communications
- 2 Identify the role of the VN in the overall healthcare delivery to the patient.
- 3 Develop an understanding of the relationship of the interdisciplinary health-care team in the smooth delivery of care to the patient..

Competency:

Communicate and collaborate in a timely manner with the interdisciplinary health care team to promote and maintain optimal health status of patients and their families.

Expected Clinical Behaviors:

1. Observe the basic structure and function of the health care delivery system
2. Develop an understanding of the need for effective communication techniques.
3. Develop an understanding of the roles of all levels of nursing and other health care professionals.
4. Understand the need for client advocacy and consumer rights and responsibilities.

Competency:

Participate in the identification of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.

Expected Clinical Behaviors:

1. Become aware of institutional and community resources.
2. Become aware of the roles of family dynamics and significant others support of individual clients.
3. Discuss the ethical and legal implications regarding confidentiality in all situations in the health care setting.

Competency

Participate as an advocate in activities that focus on improving the health care of patients and their families.

Expected Clinical Behaviors:

- 1 Discuss organizational mission, vision, and values as a framework for care.
- 2 Identify lines of authority and accountability within structured health care settings.
- 3 Recognize methods for promoting safety in the work environment.
- 4 Identify role of the VN in risk management.
- 5 Identify the role of the VN in implementing established cost containment measures.

Competency

Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes

Expected Clinical Behaviors

- 1 Identify common methods of measuring client health-goal attainment
- 2 Identify basic tools for evaluating the effectiveness of specific nursing interventions.

**Methods of Evaluation**

Category	Percentage
Major Care Plan	25%
DEC Evaluation	25%
Health Assessment	20%
Simulation	15%
Med Practicum	15%
Total	100%

**As stated in the Frank Phillips College Vocational Nursing Program Student Policy Manual, all assignments for clinical must be completed satisfactorily to continue in the program.**

**In order to continue in the nursing program, a FINAL grade average of 75 must be obtained.**

## **Frank Phillips College Vocational Nursing Program Grade Scale:**

**A - 92-100**

**B - 83-91**

**C - 75-82**

**D - 60-74**

**F - Below 60**

Note: Daily grades may be pop-quizzes, article summaries, or any other assignment deemed fit to enhance your understanding, education, and respect of administering drugs.

\*If you miss a class period in which a daily grade is collected, you will automatically receive a grade "O" for that day. It is imperative you attend class regularly in order to grasp mathematical concepts, and adhere to the rules of attendance according to the Frank Phillips College Vocational Nursing Handbook and Guidelines.

### **Academic Honesty and Integrity**

Students attending Frank Phillips College are expected to maintain high standards of personal and scholarly conduct. Academic dishonesty including, but not limited to, cheating, collusion (working with anyone else to produce work for which you take credit without the professor's permission), utilizing resources such as books and notes for a test without the professor's permission, and plagiarism is considered a serious offense and may result in disciplinary actions including:

- A grade of 0 for the test or assignment
- A semester grade of F for the course
- Administrative withdrawal from the course
- Academic suspension
- Notation of the student's transcript of "Academic Dishonesty."
- \*\*\*Faculty members have the right to assign a failing grade to a student who is guilty of academic dishonesty at any point during a semester. Faculty members may prohibit a student from dropping a course when academic dishonesty is discovered. However, if a student has dropped the course in accordance with the rules and dates applied to dropping a course and prior to the discovery of academic dishonesty, the grade of W will stand. Students currently enrolled in a course and students who have completed a course (A, B, C, D, CT, and I) may have a grade changed to an F if academic dishonesty is discovered. The faculty member must notify the student of the change to the final grade within one week of facilitating the change. The student will have the opportunity to appeal the final grade change according to the college policy stated in the catalog.

### **Class Attendance**

**Nursing students must refer to the Vocational Nursing Student Policy Handbook for attendance requirements specific requirements for nursing students.**

Regular attendance is necessary for satisfactory achievement. Therefore, it is the responsibility



of the student to attend class in accordance with requirements of the course as established by the instructor.

Students will be excused from class without penalty when either representing the college in an approved activity or having an approved reason for not attending. Reasons for absences must be approved by the instructor of the course. These exceptions do not relieve the student of the responsibility of making up the missed work as designated by the instructor concerned.

**Students who enroll in one or more college-preparatory course(s) because of TSI deficiency will be administratively withdrawn from all classes if the course in which they are excessively absent is their only preparatory course.** For a student enrolled in more than one preparatory course, the student may be dropped from only the course affected by absences.

Any student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day, provided that proper notification of the absence is given to the instructor of the course missed. The student should notify the instructor within the first fifteen (15) days of the semester that he or she intends to be absent on the specified holy day.

#### **Cell Phones and Other Electronic Devices Procedure:**

Cell phones and electronic devices in the classroom create a distraction for both students and faculty. Cell phones are also considered suspicious during test taking. Therefore, Frank Phillips College outlines the procedure for handling cell phone usage in a classroom as follows:

1. **First Offense:** the student will be warned verbally by the instructor to turn off the cell phone or electronic device or by appropriate administrative personnel at distance sites. The instructor will make a notation of the infraction.
2. **Second Offense:** the student will be asked to leave the class period for the day and will receive zeroes for any work done in class on that day; a student receiving instruction through remote connection at an off-campus site will be required to attend the class face to face in Borger from this class date forward.
3. **Third Offense:** the student will be administratively withdrawn from the class in which the infraction occurred and will receive no refund for the class.

Students should leave the college's main number with an appropriate contact in case of an emergency.

Borger: (806) 457-4200, ext. 0 or 886-5047 after hours

Dalhart: (806) 244-7669

Perryton: (806) 648-1450

#### **Grievance Policy**

If you have a dispute concerning your grade or policies in this class, it is your responsibility to FIRST contact the instructor, either by e-mail or in person, to discuss the matter. Should things remain unresolved after this initial contact, please follow the procedures described in

the Academic Policies section of the Frank Phillips College Catalog. In the vast majority of cases, the matter can be resolved at the instructor/student level, and learning to communicate your concerns in a civilized manner is part of the college experience.

### **Important Information**

Frank Phillips College is a Microsoft Office Campus. You must submit your electronic assignments in Microsoft Office programs only. If you do not have Microsoft Office, you may use one of the computer lab sites on campus for your class work.

### **Scans/Or Core Competencies That Will Be Addressed in the Class**

#### **Resources:**

Allocates Time  
Allocates Money  
Allocates Material & Facility Resources

#### **Interpersonal:**

Participates as a Member of a Team  
Teaches Others  
Serves Clients/Customers  
Exercises Leadership  
Negotiates to Arrive at a Decision  
Works with Cultural Diversity

#### **Technology:**

Selects Technology  
Applies Technology  
Maintains & Troubleshoots Technology

#### **Basic Skills:**

Reading  
Writing  
Arithmetic  
Mathematics  
Listening & Speaking

#### **Information:**

Acquires & Evaluates Information  
Organizes & Maintains Information  
Uses Computers to Process Information

#### **Thinking Skills:**

Creative Thinking  
Decision Making  
Problem Solving  
Seeing Things in the Mind's Eye  
Knowing How to Learn  
Reasoning

#### **Systems:**

Understands Systems  
Monitors & Corrects Performance  
Improves & Designs Systems

#### **Personal Qualities:**

Responsibility  
Self-Esteem  
Sociability  
Self-Management  
Integrity/Honesty