

HIST 2311 — Western Civilization I

Frank Phillips College

General Course Information

Credit Hours: 3

General Education Core Curriculum Course

Prerequisite

Prerequisite: Completion of HIST 1301 or its equivalent OR HIST 1302 or its equivalent with a grade of C or better.

Course Description

A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from human origins to the 17th century. Themes that should be addressed in Western Civilization I include the cultural legacies of Mesopotamia, Egypt, Greece, Rome, Byzantium, Islamic civilizations, and Europe through the Middle Ages, Renaissance, and Reformations.

THECB Approval Number54.0101.54.25

Statement of Purpose

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Core Objectives Required for American History Courses

Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area.

Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

- **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Personal Responsibility** – to include the ability to connect choices, actions and consequences to ethical decision-making
- **Social Responsibility** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Core Objective	Activity Related to Core Objective
Communication – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication	Students will complete a one page writing assignment answering a question relating to technology after 1300 A.D. that demonstrates effective development, interpretation, and expression of ideas.
Communication – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication	Students will complete an assignment that examines written and oral communication in negotiations among European nations that demonstrates effective development, interpretation, and expression of ideas.
Communication – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication	Students will experience visual and oral communication through various media in the classroom
Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information	Students will complete a one page writing assignment about the causes of the Hundred Years War while utilizing creative thinking, inquiry, analysis, and evaluation skills.
Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information	Students will utilize creative thinking, innovation, inquiry, analysis, and evaluation on an original research assignment of the instructor's choice in which they take a position and build an intellectual, fact-driven argument.
Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information	Students will analyze, evaluate, and synthesize an action instituted by a United States presidential administration.
Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making	Students will complete a one page writing assignment answering a question relating to the effect of religion on western civilization in which they demonstrate the ability to connect choice, actions, and ethical decision making.
Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making	Students will complete an assignment relating to the concept of class and its relationship to race and ethnicity in western civilization in which they demonstrate a mastery of choice, decision making, and consequences.
Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making	Students will be evaluated using various data on attendance, tardiness, and or completed assignments to evaluate choices, actions, and consequences to the decisions made in the classroom
Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities	Students will complete a one page writing assignment answering a question that relates to civic responsibility and engagement within social communities with a focus on the Reformation of the church.
Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities	Students will complete a class discussion that examines social policies in European Empires in which students demonstrate intercultural competence, knowledge of their own civic responsibility, and an ability to engage in communities beyond their local community.
Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities	Students will complete an assignment that examines foundational principles and civic responsibility during the Glorious Revolution and the impact of these on Europe and North America.

Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, and cultural forces on this period of western history.

Methods of Evaluation

GRADING SCALE:

100% -	90%	A	Class Participation	50%
80% -	89%	B	Presentation	30%
70% -	79%	C	Assignments	10%
60% -	69%	D	<u>Final Exam</u>	<u>10%</u>
Below	60%	F		100%

In spite of the grading scale, the student's grade is subjective, meaning that the instructor can influence the student's final grade based on the student's performance, attendance, actions and preparation in class.

CLASS PARTICIPATION 50%): As a part of HIST 2311 students will be required to lead the class in discussion. Class participation will be graded on a weekly basis. Each student will be expected to contribute at least THREE (3) coherent ideas to the class each week in order to receive credit for this part of the grade. Comments **MUST** be related to the topic, provide insight on the topic, and foster class discussion. If all three comments are made in one day, which does happen often, the second day of class is still mandatory. The following rules apply for the Class Participation part of your grade:

1. In order to remain in this class **ALL** students **MUST** participate in the discussions.
2. By the end of the third week of class the instructor will identify those students who are not participating and will advise them that no assignments will be accepted from them beginning at that point until they meet with the instructor to discover why they are not participating.
3. During the semester if there is ever a three-week period where the student stops participating in the class discussions, the instructor will no longer accept any assignments from that student.
4. Students coming to class but not participating will earn a zero (0) for that week's discussion. There will be a limited number of discussion opportunities so getting even a single zero will greatly impact the student's grade.
5. All discussions must be on topic. Credit will not be given for discussions other than those related to the readings or events being studied for that week.

6. A more detailed list of instructions is posted under the “Documents” section of the Student Portal. Those instructions apply to this assignment and the student is responsible for knowing those instructions.

PRESENTATION (30%): Students will also be responsible for making a presentation from a topic during the HIST 2311 time period. The presentation should be at least fifteen minutes but no longer than twenty minutes in length. The presentation grade will be worth 300 points and divided into THREE assignments:

1. **OUTLINE / OBJECTIVES.** On the day of your presentation you will submit a copy of your outline and a list of the objectives that you wish to achieve from your presentation. If you do not have your outline/objectives at the time you present your topic, you will receive a zero for this portion of your grade.
2. **PRESENTATION.** The second part will be the presentation itself. You must obtain a working knowledge of the topic you wish to present. There will be a rubric posted on CAMS showing how the presentation will be graded.
3. **SELF CRITIQUE.** The last part will be a 500 word assessment of your performance. Included in this assessment you should discuss your rationale for choosing your topic as well as what you did well and what you think you needed to improve on. This presentation is yours and you have the academic freedom to approach it from ANY point of view. **THE SELF-CRITIQUE WILL BE DUE ONE WEEK AFTER YOU COMPLETE YOUR PRESENTATION. FOR INSTANCE, IF YOU PRESENT ON A TUESDAY, YOUR CRITIQUE WILL BE DUE THE FOLLOWING TUESDAY.**
4. **If you are not participating in the class discussion you will not be allowed to give a presentation, and you will receive a ZERO for that portion of the grade.**

A complete list of instructions for the Presentation is posted on CAMS.

ASSIGNMENTS (10%): The instructor will be making the following assignments throughout the semester:

1. **SLO Questions:** There will be FOUR (4) Student Learning Outcome questions that we will answer throughout the semester. The dates of these assignments are listed on the calendar that appears at the end of this syllabus.
2. **Peer Review Assignment:** You will receive a grade based on how well you assess your classmates’ presentation. I expect everyone to take this assignment seriously!
 - a. If you do not do a presentation, you will not be allowed to assess the other presentations, and you will receive a zero for this portion of your grade.
 - b. I will keep a running average of this part of your grade.
 - c. Your assessments will be given to the presenter anonymously so the presenter can work on the self-critique.
3. **If you are not participating in the class discussion I will not accept or grade ANY assignments from you.**

FINAL EXAM: (10%): As a part of HIST 2311 students will be required to take a Final Exam as directed by the instructor. The Final Exam will be a primary source review. The student will choose a primary source from the disc that comes with

textbook, print that source and bring it to class, and analyze that source for the class.

1. The final exam date is set by the college and cannot not be given early without permission from the Vice-President of Academic Affairs. I typically do not give exams early or late. If you are traveling at the end of the semester, be sure to make the arrangements for AFTER the assignment Final Exam period. I will not allow anyone to take the Final Exam at any other time. There will be NO exceptions!
2. Discussion and interaction with your peers and the instructor are the main focus of this class. If you did not participate in the discussion you will not be allowed to take the Final Exam, and you will receive a ZERO for the Final Exam grade.

Academic Honesty and Integrity

Students attending Frank Phillips College are expected to maintain high standards of personal and scholarly conduct. Academic dishonesty including, but not limited to, cheating, collusion (working with anyone else to produce work for which you take credit without the professor's permission), utilizing resources such as books and notes for a test without the professor's permission, and plagiarism is considered a serious offense and may result in disciplinary actions including:

- A grade of 0 for the test or assignment
- A semester grade of F for the course
- Administrative withdrawal from the course
- Academic suspension
- Notation of the student's transcript of "Academic Dishonesty."
- ***Faculty members have the right to assign a failing grade to a student who is guilty of academic dishonesty at any point during a semester. Faculty members may prohibit a student from dropping a course when academic dishonesty is discovered. However, if a student has dropped the course in accordance with the rules and dates applied to dropping a course and prior to the discovery of academic dishonesty, the grade of W will stand. Students currently enrolled in a course and students who have completed a course (A, B, C, D, CT, and I) may have a grade changed to an F if academic dishonesty is discovered. The faculty member must notify the student of the change to the final grade within one week of facilitating the change. The student will have the opportunity to appeal the final grade change according to the college policy stated in the catalog.

Class Attendance

Regular attendance is necessary for satisfactory achievement. Therefore, it is the responsibility of the student to attend class in accordance with requirements of the course as established by the instructor.

Students will be excused from class without penalty when either representing the college in an approved activity or having an approved reason for not attending. Reasons for absences must be approved by the instructor of the course. These exceptions do not relieve the student of the responsibility of making up the missed work as designated by the instructor concerned.

Students who enroll in one or more college-preparatory course(s) because of TSI deficiency will be administratively withdrawn from all classes if the course in which they are excessively absent is their only preparatory course. For a student enrolled in more than one preparatory course, the student may be dropped from only the course affected by absences.

Any student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day, provided that proper notification of the absence is given to the instructor of the course missed. The student should notify the instructor within the first fifteen (15) days of the semester that he or she intends to be absent on the specified holy day.

Cell Phones and Other Electronic Devices Procedure:

Cell phones and electronic devices in the classroom create a distraction for both students and faculty. Cell phones are also considered suspicious during test taking. Therefore, Frank Phillips College outlines the procedure for handling cell phone usage in a classroom as follows:

1. **First Offense:** the student will be warned verbally by the instructor to turn off the cell phone or electronic device or by appropriate administrative personnel at distance sites. The instructor will make a notation of the infraction.
2. **Second Offense:** the student will be asked to leave the class period for the day and will receive zeroes for any work done in class on that day; a student receiving instruction through remote connection at an off-campus site will be required to attend the class face to face in Borger from this class date forward.
3. **Third Offense:** the student will be administratively withdrawn from the class in which the infraction occurred and will receive no refund for the class.

Students should leave the college's main number with an appropriate contact in case of an emergency.

Borger: (806) 457-4200, ext. 0 or 886-5047 after hours

Dalhart: (806) 244-7669

Perryton: (806) 648-1450

Grievance Policy

If you have a dispute concerning your grade or policies in this class, it is your responsibility to FIRST contact the instructor, either by e-mail or in person, to discuss the matter. Should things remain unresolved after this initial contact, please follow the procedures described in the Academic Policies section of the Frank Phillips College Catalog. In the vast majority of cases, the matter can be resolved at the instructor/student

level, and learning to communicate your concerns in a civilized manner is part of the college experience.

Important Information

Frank Phillips College is a Microsoft Office Campus. You must submit your electronic assignments in Microsoft Office programs only. If you do not have Microsoft Office, you may use one of the computer lab sites on campus for your class work.

Scans/Or Core Competencies That Will Be Addressed in the Class

Resources:

Allocates Time
Allocates Money
Allocates Material & Facility Resources

Interpersonal:

Participates as a Member of a Team
Teaches Others
Serves Clients/Customers
Exercises Leadership
Negotiates to Arrive at a Decision
Works with Cultural Diversity

Technology:

Selects Technology
Applies Technology
Maintains & Troubleshoots Technology

Basic Skills:

Reading
Writing
Arithmetic
Mathematics
Listening & Speaking

Information:

Acquires & Evaluates Information
Organizes & Maintains Information
Uses Computers to Process Information

Thinking Skills:

Creative Thinking
Decision Making
Problem Solving
Seeing Things in the Mind's Eye
Knowing How to Learn
Reasoning

Systems:

Understands Systems
Monitors & Corrects Performance
Improves & Designs Systems

Personal Qualities:

Responsibility
Self-Esteem
Sociability
Self-Management
Integrity/Honesty