ENGR 1201 – Introduction to Engineering Frank Phillips College

General Course Information

Credit Hours: 2

Prerequisite

Completion of MATH 1314 College Algebra with a grade of C or better.

Course Description

An introduction to the engineering profession with emphasis on technical communication and team-based engineering design.

Learning Outcomes

Upon successful completion of the course, students will:

- 1. Describe the engineering profession and engineering ethics, including professional practice and licensure.
- 2. Use technical communication skills to explain the analysis and results of introductory laboratory exercises in engineering and computer science.
- 3. Explain the engineering analysis and design process.
- 4. Analyze data collected during laboratory exercises designed to expose students to the different engineering disciplines.
- 5. Describe the impact engineering has had on the modern world.
- 6. As part of a team, design a simple engineering device, write a design report, and present the design.
- 7. Demonstrate computer literacy.

Methods of Evaluation

Academic Honesty and Integrity

Students attending Frank Phillips College are expected to maintain high standards of personal and scholarly conduct. Academic dishonesty including, but not limited to, cheating, collusion (working with anyone else to produce work for which you take credit without the professor's permission), utilizing resources such as books and notes for a test without the professor's permission, and plagiarism is considered a serious offense and may result in disciplinary actions including:

- A grade of 0 for the test or assignment
- A semester grade of F for the course
- Administrative withdrawal from the course
- Academic suspension
- Notation of the student's transcript of "Academic Dishonesty."
- ***Faculty members have the right to assign a failing grade to a student who is

guilty of academic dishonesty at any point during a semester. Faculty members may prohibit a student from dropping a course when academic dishonesty is discovered. However, if a student has dropped the course in accordance with the rules and dates applied to dropping a course and prior to the discovery of academic dishonesty, the grade of W will stand. Students currently enrolled in a course and students who have completed a course (A, B, C, D, CT, and I) may have a grade changed to an F if academic dishonesty is discovered. The faculty member must notify the student of the change to the final grade within one week of facilitating the change. The student will have the opportunity to appeal the final grade change according to the college policy stated in the catalog.

Class Attendance

Regular attendance is necessary for satisfactory achievement. Therefore, it is the responsibility of the student to attend class in accordance with requirements of the course as established by the instructor.

Students will be excused from class without penalty when either representing the college in an approved activity or having an approved reason for not attending. Reasons for absences must be approved by the instructor of the course. These exceptions do not relieve the student of the responsibility of making up the missed work as designated by the instructor concerned. Arrangements must be made in advance of the absence.

Students who enroll in one or more college-preparatory course(s) because of TSI deficiency will be administratively withdrawn from all classes if the course in which they are excessively absent is their only preparatory course. For a student enrolled in more than one preparatory course, the student may be dropped from only the course affected by absences.

Any student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day, provided that proper notification of the absence is given to the instructor of the course missed. The student should notify the instructor within the first fifteen (15) days of the semester that he or she intends to be absent on the specified holy day.

Cell Phones and Other Electronic Devices Procedure:

Cell phones and electronic devices in the classroom create a distraction for both students and faculty. Cell phones are also considered suspicious during test taking. Therefore, Frank Phillips College outlines the procedure for handling cell phone usage in a classroom as follows:

- 1. First Offense: the student will be warned verbally by the instructor to turn off the cell phone or electronic device or by appropriate administrative personnel at distance sites. The instructor will make a notation of the infraction.
- 2. Second Offense: the student will be asked to leave the class period for the day and will receive zeros for any work done in class on that day; a student receiving instruction through remote connection at an off-campus site will be required to attend the class face to face in Borger from this class date forward.

3. Third Offense: the student will be administratively withdrawn from the class in which the infraction occurred and will receive no refund for the class.

Students should leave the college's main number with an appropriate contact in case of an emergency.

Borger: (806) 457-4200, ext. 0 or 886-5047 after hours

Perryton: (806) 648-1450 Dalhart: (806) 244-7669

Grievance Policy

If you have a dispute concerning your grade or policies in this class, it is your responsibility to FIRST contact the instructor, either by e-mail or in person, to discuss the matter. Should things remain unresolved after this initial contact, please follow the procedures described in the Academic Policies section of the Frank Phillips College Catalogue. In the vast majority of cases, the matter can be resolved at the instructor/student level, and learning to communicate your concerns in a civilized manner is part of the college experience.

Important Information

Frank Phillips College is a Microsoft Office Campus. You must submit your electronic assignments in Microsoft Office programs only. If you do not have Microsoft Office, you may use one of the computer lab sites on campus for your class work.

Scans/Or Core Competencies That Will Be Addressed in the Class

Resources:	Information:
Allocates Time	Acquires & Evaluates Information
Allocates Money	Organizes & Maintains Information
Allocates Material & Facility Resources	Uses Computers to Process Information
Interpersonal:	Thinking Skills:
Participates as a Member of a Team	Creative Thinking
Teaches Others	Decision Making
Serves Clients/Customers	Problem Solving
Exercises Leadership	Seeing Things in the Mind's Eye
Negotiates to Arrive at a Decision	Knowing How to Learn
Works with Cultural Diversity	Reasoning
Technology:	Systems:
Selects Technology	Understands Systems
Applies Technology	Monitors & Corrects Performance
Maintains & Troubleshoots Technology	Improves & Designs Systems

Basic Skills: Personal Qualities:

Reading Responsibility

Writing Self-Esteem

Arithmetic Sociability

Mathematics Self-Management

Listening & Speaking Integrity/Honesty