

**ANTH 2351 — Cultural Anthropology**  
**Frank Phillips College**

---

**General Course Information**

Credit Hours: 3

General Education Core Curriculum Course

**Course Description**

The study of human cultures. Topics may include social organization, institutions, diversity, interactions between human groups, and ethics in the discipline.

THECB Approval Number .....45.0201.53 25

**Statement of Purpose**

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

**Core Objectives Required for Language, Philosophy & Culture Courses**

Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination.

Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

- **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Personal Responsibility** – to include the ability to connect choices, actions and consequences to ethical decision-making
- **Social Responsibility** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

| <b>Required Core Objective</b>  | <b>Activity Related to Core Objective</b>   |
|---|---|
| Communication – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication   | Students will research information regarding a diverse culture and prepare a written document that demonstrates effective development, interpretation, and expression of ideas. |
| Communication – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication   | Students will participate in a peer evaluation of culture presentations.  |
| Communication – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication   | Culture Presentation researched by student will be presented to class. The presentation will include verbal, written, and visual communication.                                 |
| Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information   | Students will conduct fieldwork / research concerning the subsistence patterns of their geographic region that demonstrates creative thinking                                   |
| Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information   | Students will complete an essay question on a quiz/exam describing and analyzing a subsistence pattern that is in stark contrast to their own.                                  |
| Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information   | Question on a quiz/exam in which students summarize and analyze human survival behaviors.   |
| Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making   | Students will visit/research a site that has questionable ethical implications and write a detailed answer to the prompt, “Was it Ethical”?                                     |
| Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making   | Students will be present, arriving on time and participating in classroom discussions.  |
| Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making   | Student will complete vocabulary terms research and complete an exam.   |
| Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities | Students will prepare a Public Service Announcement (PSA) concerning an event that degraded into Genocide or a Crime Against Humanity.  |
| Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities | Students will respond to a prompt asking how humans can help prevent genocide or crimes against humanity.   |
| Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities | All students will peer review fellow students’ Public Service Announcements.  |

## Learning Outcomes

Upon successful completion of this course, students will:

1. Describe key concepts and methods of cultural anthropology.
2. Explain the concept of culture, cultural diversity, and culture change.
3. Demonstrate how anthropological concepts apply to addressing human and global challenges.

## Methods of Evaluation

| Category              | Percentage |
|-----------------------|------------|
| Quizzes               | 25%        |
| Attendance            | 25%        |
| Presentations         | 25%        |
| Final                 | 25%        |
|                       |            |
| Total                 | 100%       |
| <b>Grading System</b> |            |
| A                     | 100-90%    |
| B                     | 80-89%     |
| C                     | 70-79%     |
| D                     | 60-69%     |
| F                     | 59-0%      |

## Academic Honesty and Integrity

Students attending Frank Phillips College are expected to maintain high standards of personal and scholarly conduct. Academic dishonesty including, but not limited to, cheating, collusion (working with anyone else to produce work for which you take credit without the professor's permission), utilizing resources such as books and notes for a test without the professor's permission, and plagiarism is considered a serious offense and may result in disciplinary actions including:

- A grade of 0 for the test or assignment
- A semester grade of F for the course
- Administrative withdrawal from the course
- Academic suspension
- Notation of the student's transcript of "Academic Dishonesty."
- \*\*\*Faculty members have the right to assign a failing grade to a student who is guilty of academic dishonesty at any point during a semester. Faculty members may prohibit a student from dropping a course when academic dishonesty is discovered. However, if a student has dropped the course in accordance with the rules and dates applied to dropping a course and prior to the discovery of academic dishonesty, the grade of W will stand. Students currently enrolled in a course and students who have completed a course (A, B, C, D, CT, and I) may have a grade changed to an F if academic dishonesty is discovered. The faculty member must notify the student of the change to the final grade within one week of facilitating

the change. The student will have the opportunity to appeal the final grade change according to the college policy stated in the catalog.

### **Class Attendance**

Regular attendance is necessary for satisfactory achievement. Therefore, it is the responsibility of the student to attend class in accordance with requirements of the course as established by the instructor.

Students will be excused from class without penalty when either representing the college in an approved activity or having an approved reason for not attending. Reasons for absences must be approved by the instructor of the course. These exceptions do not relieve the student of the responsibility of making up the missed work as designated by the instructor concerned.

**Students who enroll in one or more college-preparatory course(s) because of TSI deficiency will be administratively withdrawn from all classes if the course in which they are excessively absent is their only preparatory course.** For a student enrolled in more than one preparatory course, the student may be dropped from only the course affected by absences.

Any student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day, provided that proper notification of the absence is given to the instructor of the course missed. The student should notify the instructor within the first fifteen (15) days of the semester that he or she intends to be absent on the specified holy day.

### **Cell Phones and Other Electronic Devices Procedure:**

Cell phones and electronic devices in the classroom create a distraction for both students and faculty. Cell phones are also considered suspicious during test taking. Therefore, Frank Phillips College outlines the procedure for handling cell phone usage in a classroom as follows:

1. First Offense: the student will be warned verbally by the instructor to turn off the cell phone or electronic device or by appropriate administrative personnel at distance sites. The instructor will make a notation of the infraction.
2. Second Offense: the student will be asked to leave the class period for the day and will receive zeros for any work done in class on that day; a student receiving instruction through remote connection at an off-campus site will be required to attend the class face to face in Borger from this class date forward.
3. Third Offense: the student will be administratively withdrawn from the class in which the infraction occurred and will receive no refund for the class.

Students should leave the college's main number with an appropriate contact in case of an emergency.

Borger: (806) 457-4200, ext. 0 or 886-5047 after hours

Dalhart: (806) 244-7669

Perryton: (806) 648-1450

### **Grievance Policy**

If you have a dispute concerning your grade or policies in this class, it is your responsibility to FIRST contact the instructor, either by e-mail or in person, to discuss the matter. Should things remain unresolved after this initial contact, please follow the procedures described in the Academic Policies section of the Frank Phillips College Catalogue. In the vast majority of cases, the matter can be resolved at the instructor/student level, and learning to communicate your concerns in a civilized manner is part of the college experience.

### **Important Information**

Frank Phillips College is a Microsoft Office Campus. You must submit your electronic assignments in Microsoft Office programs only. If you do not have Microsoft Office, you may use one of the computer lab sites on campus for your class work.

### **Scans/Or Core Competencies That Will Be Addressed in the Class**

#### **Resources:**

Allocates Time  
Allocates Money  
Allocates Material & Facility Resources

#### **Interpersonal:**

Participates as a Member of a Team  
Teaches Others  
Serves Clients/Customers  
Exercises Leadership  
Negotiates to Arrive at a Decision  
Works with Cultural Diversity

#### **Technology:**

Selects Technology  
Applies Technology  
Maintains & Troubleshoots Technology

#### **Basic Skills:**

Reading  
Writing  
Arithmetic  
Mathematics  
Listening & Speaking

#### **Information:**

Acquires & Evaluates Information  
Organizes & Maintains Information  
Uses Computers to Process Information

#### **Thinking Skills:**

Creative Thinking  
Decision Making  
Problem Solving  
Seeing Things in the Mind's Eye  
Knowing How to Learn  
Reasoning

#### **Systems:**

Understands Systems  
Monitors & Corrects Performance  
Improves & Designs Systems

#### **Personal Qualities:**

Responsibility  
Self-Esteem  
Sociability  
Self-Management  
Integrity/Honesty

## Instructor Contact:

dsummers@fpctx.edu  
Deborah Summers

All communication must be with college email. Faculty have 48 business hours to respond to student email. Please email me again if I have not responded to you in a timely manner.

## Additional Guidelines

1. This is a Hybrid Class. This means that **you** must complete ½ the class online.
2. Your grade is divided into 4 categories:

### A. Face to Face Attendance – 25%

|             |       |
|-------------|-------|
| 0 Absences  | – 100 |
| 1 -         | 95    |
| 2 -         | 90    |
| 3 -         | 85    |
| 4 -         | 80    |
| 5 -         | 75    |
| 6 or more - | 50    |

\*3 Late Arrivals (After I take attendance) or Early Departures, equal 1 absence.

### B. Quizzes – 25% (This grade reflects your online work)

\*Each Week there will be an online assignment and the following week you will have a quiz covering your online assignments. I will allow you to make up an exam with a valid documented excuse for your absence.

### C. Presentations – 25%

All work must be uploaded to the student portal.

Assignment requirements will be given both online and verbally in class.

### D. Final Exam – 25%

3. **I do not accept late work.** There will be a due date on the assignment directions.
4. You may use one page of notes (per chapter) on the quiz that covers the online assignments. *These notes must be in your handwriting and will stay with the quiz.* I keep all quizzes, but I will be glad to meet with you so that you can review your work.
5. **You cannot use notes on the Final Exam.**

6. All communication must be with college email. Please get help from someone at your campus if you are having problems.
7. Please refer to page 4 for my cell phone policy.
9. *In an effort to “go green” any information you need for this class will be on the student portal. If you wish, you may print this information.*

**\*\* The instructor reserves the right to change the above with due notice to students.**

## **Class Outline**

|         |   |
|---------|---|
| Week 1  | Introductions, Syllabus, Overview of Anthropology   |
| Week 2  | Overview of Presentation Assignments  |
| Week 3  | Quiz Chapters 1 and 2   |
| Week 4  | Quiz Chapter 3 and 4  |
| Week 5  | Quiz Chapter 5 and 6  |
| Week 6  | Quiz Chapters 7 and 8   |
| Week 7  | Quiz Chapter 9 and 10   |
| Week 8  | Quiz 11 and 12  |
| Week 9  | Quiz Chapter 13   |
| Week 10 | In Class Computer Assignment  |
| Week 11 | Research Day No Class   |
| Week 12 | All Presentations Due (Uploaded to Portal by 8 AM November 8, 2016)<br>In Class Presentations Begin |
| Week 13 | Student Presentations   |
| Week 14 | Student Presentations   |
| Week 15 | Complete Presentations  |
| Week 16 | Final Exam  |

**\*\*\*The instructor reserves the right to change the above with due notice to students.**