

TRIO Student Support Services Application FRANK PHILLIPS COLLEGE



The Student Support Services (SSS) Program at Frank Phillips College, Borger campus, is a federally funded TRiO Program designed to ensure the success of students who may face obstacles or are considered to be at high risk of not completing their college education. Our mission is achieved through peer and faculty mentoring, academic tutoring, financial literacy seminars, leadership and career development workshops, advice and assistance in postsecondary course selection, community involvement, cultural enrichment and transfer assistance.

To be eligible for TRiO services, a student must be **first generation** and/or **low-income** and/or have a **physical or learning impairment, and documentation MUST be submitted for qualification into the program**.

Priority acceptance into the program will be given to students who are motivated to take full advantage of services offered by TRiO SSS, and students who are planning to continue their education beyond FPC.

are planning to continue their education beyond FPC.				
General Information: (Nam				
Name:	, Gender: M			
Are you a U.S. Citizen, or Permanent Resident of the United States? Yes \(\sigma \) No \(\sigma \) Resident #:				
Date of Birth:				
	City:State:Zip:			
	FPC Email:			
Phone: (Classification: Freshman □ Sophomore □ Certificate □			
Ethnicity:	Academic Background:			
Hispanic/Latino	H.S. Attended:Graduated? Yes \(\Delta \) No \(\Delta \) Year			
☐ NOT Hispanic/Latino	GED or Diploma Program? Yes □ No □ Year			
Race:	First semester at FPC:			
American Indian/ Alaskan Native	Any other colleges? Yes □ No □			
☐ Black/ African American	Were you previously in TRiO? Yes □ No □ Year			
Native Hawaiian/ Pacific Islander	Major:			
☐ Asian ☐ White	Plan to transfer to 4-year University? Yes \(\Boxed{\text{No}} \Boxed{\text{No}} \Boxed{\text{D}} \\ \Delta \text{No} \Boxed{\text{D}} \\ \Delta \text{No} \Boxed{\text{D}} \\ \Delta \text{D} \\ \Delta \text{No} \Boxed{\text{D}} \\ \Delta \text{No} \\ \			
Wille	Educational Goals: Certificate Associate Bachelor Master Dr. D			
Program Eligibility: (All stu	dents must be first generation, low-income, or have a disability to qualify.)			
First Generation (no guardian rece	eived a 4-year degree before you turned 18): Yes □ No □			
Are you currently receiving finance	cial aid through Frank Phillips College? Yes □ No □			
Did you receive a Federal Pell Grant? Yes □ No □ Are you eligible for a Federal Pell Grant? Yes □ No □				
How many people (Inc. you) in your household?Annual taxable household income:				
Dependent: (included on parents taxes) \square Independent: (cannot be claimed on another person's taxes) \square				
Taxable income can be found on the federal income tax return IRS form 1040EZ-line 6, IRS form 1040A-line 27, IRS form 1040-line 43.				
The Federal Government requires that TRIO/SSS have documentation on file of taxable income, such as a signed federal tax form (e.g. Form 1040) for all students admitted to the TRIO/SSS program; therefore, we ask that you provide documentation of income when you return this application. (FAFSA currently unavailable for income verification purposes.)				
Do you have a documented disability or any learning impairment? Yes \(\sigma\) No \(\sigma\) Are you receiving services from disability services or disability support services? Yes \(\sigma\) No \(\sigma\) Would you like us to refer you to our on campus counselor/ disability services? Yes \(\sigma\) No \(\sigma\)				
Having a disability, defined under federal law section 504/ADA, is one of the criteria that may qualify a student to receive services from TRiO SSS. Documentation MUST be submitted to TRiO SSS, either by the student or the FPC counselor to qualify.				
Are you a part of any other programs on campus? Please list:				



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Please check any of the following that apply to	you:			
☐ I have been out of the academic pipeline ☐ I am on academic probation or suspension ☐ I commute 20 miles or more a day. ☐ I have withdrawn from 2 or more courses ☐ English is not my first language and this of a management in a single parent without a support system of the management in a single parent without a support system of the management in a management i	s and/or have received 2 or more incomple often limits effective communication. e for graduation. taken, preparatory English or Math cours stem.			
Please check all areas in which you would li	ike to receive assistance:			
Study Skills: ☐ Time Management and Organization ☐ Test Taking/ Preparation ☐ Reading Speed and Comprehension ☐ Essay and Research Writing ☐ Proofreading ☐ Note Taking ☐ Coping with Test or Subject Anxiety	Personal Assistance: ☐ Goals/ Decision Making ☐ Personal Counseling ☐ Drug/ Alcohol Counseling ☐ Coping With Stress ☐ Child Care Information ☐ Health Issues ☐ Disabilities Accommodation	Career Planning: ☐ Career Interest Testing ☐ Choosing a Major ☐ Resume Design ☐ Interviewing ☐ Internships ☐ Job Search		
Financial Aid and Financial Literacy: ☐ Filling Out FAFSA ☐ Grants/ Loan Counseling ☐ Scholarship Information ☐ Personal Budgeting ☐ Understanding Credit Other: _	Computer Skills: ☐ Using Software (Word) ☐ Using the Internet/ E-mail ☐ Keyboarding ☐ Computer Access	Academic Support: ☐ Tutoring ☐ Transfer Advising ☐ Planning for Graduation ☐ Academic Advising		
What Social Media Sites Do You Use? ☐ Facebook ☐ Twitter ☐ Instagram ☐ Texting ☐ Snapchat Any reason you may not do well at Frank Phillips College or another school? How did you learn about this program?				
Release of information: I certify that the information on this application, self-assessment, and release is accurate and complete to the best of my knowledge. I understand that The Department of Education requires social security number reporting as a condition for TRiO participation, and that my social security number will remain private and confidential. I hereby authorize TRIO Student Support Services to obtain any information from my educational record that may be pertinent to my participation in the program, including information from Financial Aid, Admissions, the Registrar, Disability Services, FPC employees, and the National Student Clearing House. Your signature gives us the right to use your participation, photos, videos, and likeness to promote the TRiO program. Only applicants who provide documentation or referrals will be admitted into the program. Student name printed:				
□ Essay and Research Writing □ Proofreading □ Note Taking □ Coping with Test or Subject Anxiety Financial Aid and Financial Literacy: □ Filling Out FAFSA □ Grants/ Loan Counseling □ Scholarship Information □ Personal Budgeting □ Understanding Credit Other: _ What Social Media Sites Do You Use? □ In the Amy reason you may not do well at Frank Phillips Colled How did you learn about this program? Release of information: I certify that the information on this application, knowledge. I understand that The Department of TRiO participation, and that my social security indent Support Services to obtain any information program, including information from Financial Anational Student Clearing House. Your signature promote the TRiO program. Only applicants who Student name printed:	□ Coping With Stress □ Child Care Information □ Health Issues □ Disabilities Accommodation Computer Skills: □ Using Software (Word) □ Using the Internet/ E-mail □ Keyboarding □ Computer Access Facebook □ Twitter □ Instagram □ ege or another school? Self-assessment, and release is accurate and of Education requires social security number regumber will remain private and confidential. If from my educational record that may be pertaid, Admissions, the Registrar, Disability Serve gives us the right to use your participation, to provide documentation or referrals will be a	☐ Interviewing ☐ Internships ☐ Job Search Academic Support: ☐ Tutoring ☐ Transfer Advising ☐ Planning for Graduat ☐ Academic Advising ☐ Academic Advising ☐ Texting ☐ Snapchat complete to the best of my eporting as a condition for I hereby authorize TRIO Stuinent to my participation in the roices, FPC employees, and the photos, videos, and likeness the admitted into the program. te:		

Frank Phillips College does not discriminate on the basis of age, race, religion, color, national origin, sex or handicap in its programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. FPC also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX officer, Dr. Shannon Carroll, 1301 West Roosevelt, Borger, Texas 79007, (806 457-4200, ext. 732, scarroll@fpctx.edu and/or the Section 504/ADA Coordinator, Dr. Deborah Johnson, 1301 West Roosevelt, Borger, Texas 79007, (806) 457-4200, ext. 777, djohnson@fpctx.edu.

Frank Phillips College no discrimina por motivos de raza, edad, religión, color, origen nacional, sexo o impedimento en sus programas, servicios o actividades según requerido por el Título VI de la Ley de Derechos Civiles de 1964, según emmienda; el Título IX de las Emmiendas de Educación de 1972; y la Sección 504 de la Ley de Rehabilitación de 1973, según emmienda. FPC también proporciona igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes designados. Preguntas con respecto al cumplimiento y/o procedimientos de queja pueden ser dirigidas al oficial del Titulo IX, Dr. Shannon Carroll, 1301 West Roosevelt, Borger, Texas 79007, (806) 457-4200, ext. 732, scarroll@fpctx.edu y/o al Coordinador de la Sección 504/ADA del distrito escolar, Dr. Deborah Johnson, 1301 West Roosevelt, Borger, Texas 79007, (806)457-4200, ext. 777, djohnson@fpctx.edu.

Frank Phillips College
TRiO Student Support Services: Individual Development Plan

Student:	Counselor:	Cohort:		
High School Attended	Cit	у	State	
Did you graduate? yes no	Highest grade completedHigh School GPA		yes no	
What schools other than FPC have you at School Name/Location	tended BEYOND high school?	Year Began	Year Ended	
Educational Goals – This might address degree plan, and/or transferring to a 4-year Educational Goals: How will you reach these goals	ar institution.			
Career/Work Goals – This might address job, reducing your work hours to dedicate work-study on campus. Career Goals:	e more time to school, getting an inter	enship, job shadowing a career,		
How will you reach these goal	ls?			
Personal Goals - This might address goal becoming involved in social activities, green Personal Goals:	oups and programs; improving your s	spiritual life; and/or attaining ot		
How will you reach these goal				
now wiii you reach mese goals.				
Financial Aid Planning Goals: This see scholarships, attending financial aid and syour education. Financial Aid Goals:	student loan planning seminars, and fi	iguring out how much money yo	ou will need to complete	
	ls?			
Additional Goals:				
How will you reach these goals?				

Any challenges that may hinder your success at FPC:				
How will you overcome them?				
(Staff will complete this section)				
Notes:				
Recommended activities:				
Student Signature	Date			
Staff Signature	Date			

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