



Frank Phillips College
Office of Vocational Nursing
1301 W. Roosevelt ♦ P.O. Box 5118 ♦ Borger, TX 79008
806-457-4200 ♦ EXT. 745
www.fpctx.edu



POLICY AND PROCEDURE **STANDARDIZED TESTING**

I. Policy:

Statistics show that Standardized testing is a very good indicator of successful completion of the NCLEX. Frank Phillips Vocational Nursing School will utilize standardized examinations as three separate assessment tools.

- A. An assessment tool for potential or enrolled students providing
 1. Data serving as one component of the admission criteria
 2. A gauge of students' strengths and weaknesses (for remediation purposes)
 3. An indicator of the need for early remediation for students experiencing difficulties to assist in their success in the program and
 4. A comprehensive predictor for performance on the NCLEX examination.

- B. An assessment tool of the program's effectiveness providing:
 1. Trend data on cohort performance;
 2. National comparison of student performance;
 3. Valid and reliable feedback of student knowledge in "standardized content areas;"
 4. Data to monitor the effectiveness of specific course, level, and program curriculum revisions;
 5. An assessment measure of effectiveness of course content delivery; and
 6. An evaluation of curriculum content for revision purposes.

- C. An Assistive tool to familiarize students with computerized testing.

II. Standardized Exams will be placed across the curriculum with planned remediation as indicated. See "Remediation Policy".

III. The standardized exams will be tools used to assist in the identification of student strengths and weaknesses but will not be a replacement for the evaluation of the student progress in meeting specific program objectives.

- IV. Standardized Exams will be placed at appropriate points consistent with didactic content and clinical learning experiences and used along with multiple evaluation criteria.
- V. Evidence indicates that a remediation plan for nursing students is helpful in promoting success on the NCLEX examination, therefore, Standardized examinations will be utilized as an indicator of the need for remediation and it is recognized that this is only one strategy to assist nursing students in successful preparation for licensure.

PROCEDURE:

- I. Standardized Exams will be strategically placed across the curriculum appropriate with didactic content and clinical learning experiences.
- II. The Bench mark passing scores on these exams will be 850 on Specialty or Course Exams and 900 on the Exit Exams.
- III. If a student fails 2 of the Specialty Exams with a score of <850 they will be required to meet with the Director and discuss a plan for improvement which may include remediation, one on one work with an instructor or extra work. The plan will be decided upon by the Director and the student and a contract will be signed.
- IV. If the Student fails 4 of the Specialty exams with a score of <850 the student will go on automatic probation and face possible suspension with the next Standardized Exam failure. This will be decided by the Director of the Program at that time.
- V. This Policy and Procedure will be read by the student and verbally explained during the First Day of class and each student will be expected to acknowledge understanding of said policy and procedure with their signature.
- VI. This policy will not take the place of the course Testing Policy but will be in addition to this as well as other evaluation tools in deciding whether or not the student will remain in the program.

I have read and had verbally explained to me the above policy and procedure regarding Standardized Testing and I understand the policy and procedure.

Student Signature	Date	Witness	Date
Approved 08/15/2016			
Reviewed 08/18/2017			