

Institutional Obligations for Public Disclosure

A candidate or accredited SACSCOC institution is obligated to provide to its students, constituents, and the public information about itself that is complete, accurate, timely, accessible, clear and sufficient. Information provided to the public includes:

The institution publishes statements of its goals for student achievement and the success of students in achieving those goals. Information on student success may include reliable information in retention, graduation, course completion, licensure examinations, and job placement rates and other measures of student success appropriate to institutional mission.

Student Success Goals 2014:

1. Student success will be reflected in Total Number of Awards by an increase of 5% in 2014 (N = 161) from the total of 2010 (N = 138). The percentage will be determined based on credential-seeking students.
 - The total number of awards increased by 8.57% in 2014 from 2010 (138)
2. Student success will be reflected in developmental education by an increase of 5% in 2014 (N = tbd) from the total of 2010 (MATH N = 18; READING N = 36; WRITING N = 54) of the number of students who complete a college-level course in an area in which they were underprepared within two years of initial enrollment in college.
 - Data is not yet available; however, the increase from cohort 2010 to cohort 2011 was - 2.2% for math; +0.5% for reading; and +5.0% writing.
3. Student success will be reflected in graduation and persistence rates by an increase of 5% in 2014 (tbd) from 2011 (45.9%)
 - The graduation and persistence rates decreased from 45.9% in 2011 to 42.3% in 2014
4. Student success will be reflected by an above-average six-year graduation rate of first-time entering undergraduates (full and part time). Data from 2013 will include the 2007 cohort of students, and data from 2014 will include the 2008 cohort. The state average is 57.1% for full-time and 65.9% for part time.
 - The college persistence rate for the 2007 cohort was 64.3%, compared to 57.1% state average for full-time students and 72.1%, compared to 65.9% for part-time students.
5. Student success will be reflected by an increase in the number of students transferring to a senior institution in 2014 (Cohort N = 293) compared to 2012 (Cohort N = 329).
 - The number of students transferring to a senior institution in 2014 was 72 compared to 58 in 2012, an increase of 24.15%. The percentage of non-transfer completers increased from 12.8% in 2012 to 18.8% in 2014, representing an increasing in students who completed a community-college credential without transfer.

Student Success Goals 2015:

1. Student success will be reflected in Total Number of Awards by an increase of 5% in 2015 (N = tbd) from the total of 2011 (N = 137). The percentage will be determined based on credential-seeking students.
 - The total number of awards increased by 37.69% in 2015 (190) from 2011 (138)
2. Student success will be reflected in developmental education by an increase of 5% in 2014 (N = tbd) from the total of 2010 (MATH N = 18; READING N = 36; WRITING N = 54) of the number of students who complete a college-level course in an area in which they were underprepared within two years of initial enrollment in college.
 - Data is not yet available; however, the increase from cohort 2010 to cohort 2011 was - 2.2% for math; +0.5% for reading; and +5.0% writing.
3. Student success will be reflected in graduation and persistence rates by an increase of 5% in 2015 (tbd) from 2012 (33.0%)
 - The graduation and persistence rates increased from 33.0% in 2012 to 36.6% in 2015 (3.6% increase)
4. Student success will be reflected by an above-average six-year graduation rate of first- time entering undergraduates (full and part time). Data from 2013 will include the 2007 cohort of students, and data from 2015 will include the 2009 cohort. The state average is 957.1% for full-time and 65.9% for part time.
 - The college persistence rate for the 2007 cohort was 64.3%, compared to 57.1% state average for full-time students and 72.1%, compared to 65.9% for part-time students. The college persistence rate for the 2009 cohort was 63.4%, compared to 58% state average for full-time students and 83.0%, compared to 69.9% state average for part-time students.
 - The college's persistence rate between 2007 (64.3%) and 2009 (63.4%) cohorts for full-time students decreased by 0.9% and between 2007 (72.1%) and 2009 (83.0%), the persistence rate for part-time students increased by 10.9%.
5. Student success will be reflected by an increase in the number of students transferring to a senior institution in 2015 (Cohort N = 288) compared to 2013 (Cohort N = 268).
 - The number of students transferring to a senior institution in 2015 was 60 compared to 54 in 2013, an increase of 11.05%. The percentage of non-transfer completers increased from remained the same (14.6%) from 2013 to 2015, representing no increasing in students who completed a community-college credential without transfer.

Student Success Goals 2016:

- 1. Student success will be reflected in Total Number of Awards by an increase of 5% in 2016 (N = tbd) from the total of 2012 (N = 135). The percentage will be determined based on credential-seeking students.**
- 2. Student success will be reflected in developmental education by an increase of 5% in 2016 (N = tbd) from the total of 2010 (MATH N = 18; READING N = 36; WRITING N = 54) of the number of students who complete a college-level course in an area in which they were underprepared within two years of initial enrollment in college.**
- 3. Student success will be reflected in graduation and persistence rates after two years by an increase of 5% in 2016 (tbd) from 2011 (38.0%)**
- 4. Student success will be reflected by an above-average six-year graduation rate of first-time entering undergraduates (full and part time). Data from 2015 will include the 2009 cohort of students, and data from 2016 will include the 2010 cohort. The state average for 2009 cohort is 63.4% for full-time and 69.9% for part time.**
- 5. Student success will be reflected by an increase in the number of students transferring to a senior institution in 2016 (Cohort N = tbd) compared to 2014 (Cohort N = 293).**

Total Number of Awards Granted

Data Source: Institutional

| Year | Associate Degrees | Technical Degrees | Certificates | Licensed Vocational Nurse Certificates | Total | Total % of Credential-Seeking Students |
|------|-------------------|-------------------|--------------|----------------------------------------|-------|----------------------------------------|
| 2010 | 57 | 10 | 53 | 18 | 138 | 14.76 |
| 2011 | 70 | 1 | 41 | 25 | 137 | 14.79 |
| 2012 | 51 | 5 | 45 | 34 | 135 | 19.18 |
| 2013 | 47 | 8 | 46 | 30 | 141 | 20.80 |
| 2014 | 46 | 11 | 85 | 19 | 161 | 27.90 |
| 2015 | 56 | 11 | 100 | 23 | 190 | 29.5 |

Table A

Course Completion Rates Measured in Credit Hours Earned

Data Source: Institutional

| Year | First Semester of Enrollment | Ending Semester of Enrollment |
|------|------------------------------|-------------------------------|
| 2009 | 11,506 | 10,286 |
| 2010 | 11,733 | 10,133 |
| 2012 | 11,346 | 10,179 |
| 2013 | 10,806 | 9,649 |
| 2014 | 12,480 | 10,696 |

Table B

Graduation Rates

Data Source: Institutional

| Year | Within Three Years | Within Six Years | Academic Transfer | Transfer Cohort (# of Students) |
|------|--------------------|------------------|-------------------|---------------------------------|
| 2010 | 11.9% | 15.6% | 52 | 299 |
| 2011 | 13.7% | 18.0% | 51 | 240 |
| 2012 | 11.0% | 12.8% | 49 | 329 |
| 2013 | 10.9% | 11.0% | 50 | 268 |
| 2014 | 10.0% | 14.5% | 62 | 293 |
| 2015 | 15.79% | 18.7% | 53 | 288 |

Table C

Developmental Education Success Measures

Developmental Education Participation (Table 1.1)

Data Source: THECB-Provided Data

Data Element: Number and Percentage of full-time and part-time students who participated in developmental education in Fall of 2012 and Fall of 2013

| Year | Cohort | Total | Number of Dev Edu | Percentage of FTIC participating in Developmental Education |
|-----------|--------------|-------|-------------------|-------------------------------------------------------------|
| Fall 2012 | All Entering | 242 | 96 | 45.28 |
| Fall 2012 | Full-time | 205 | 75 | 36.59 |
| | Part-time | 37 | 21 | 56.76 |
| Fall 2013 | All Entering | 209 | 75 | 35.89 |
| | Full-time | 175 | 63 | 43.45 |
| | Part-time | 34 | 12 | 35.29 |
| Fall 2014 | All Entering | 262 | 128 | 48.85 |
| | Full-Time | 221 | 97 | 43.89 |
| | Part-Time | 41 | 31 | 75.61 |

Table 1.1

Developmental Education Participation (Table 1.2)

Data Source: Detailed Report (THECB)

Data Element: Number/Percentage of underprepared students (did not meet state standard in one, two, or three areas) who satisfied TSIA obligation within two years for Fall 2010 cohort (tracked through summer 2012), Fall 2011 (tracked through summer 2013); Fall 2012 (tracked through summer 2014); and Fall 2013 (tracked through summer 2015)

| Subject Area | Number in cohort 2010 | Met obligation | Percent met obligation | Number in cohort 2011 | Met obligation | Percent met obligation |
|--------------|-----------------------|----------------|------------------------|-----------------------|----------------|------------------------|
| Math | 106 | 33 | 31.1 | 52 | 16 | 30.8 |
| Reading | 102 | 56 | 54.9 | 62 | 35 | 56.5 |
| Writing | 111 | 78 | 70.3 | 77 | 58 | 75.3 |
| Subject Area | Number in cohort 2012 | Met obligation | Percent met obligation | Number in cohort 2013 | Met obligation | Percent met obligation |
| Math | 104 | 31 | 29.8 | 56 | 18 | 32.1 |
| Reading | 84 | 45 | 53.6 | 44 | 27 | 64.4 |
| Writing | 86 | 16 | 18.6 | 57 | 41 | 71.9 |

Table 1.2

Developmental Education Participation (Table 1.3)

Fall 2012 Cohort

Data Source: Detailed Report (THECB)

Data Element: The number and percent of prepared and underprepared students who return the following fall semester

| | Number of FTIC Students in Fall 2012 Cohort | Number returning (Fall 2013) | Percent returning (Fall 2013) |
|---------------------------------------------------------|---------------------------------------------|------------------------------|-------------------------------|
| Total | 242 | 134 | 55.4 |
| Met state standards in all areas (prepared) | 70 | 47 | 67.1 |
| Did not meet state standard in one or more areas | 129 | 64 | 49.6 |
| Unknown | 43 | 23 | 53.5 |
| | Number of FTIC Students in Fall 2013 Cohort | Number returning (Fall 2014) | Percent returning (Fall 2014) |
| Total | 209 | 121 | 57.9 |
| Met state standards in | 87 | 62 | 71.3 |
| Did not meet state | 85 | 43 | 56.2 |
| Unknown | 37 | 16 | 43.2 |

Table 1.3

Developmental Education Participation (Table 1.4)

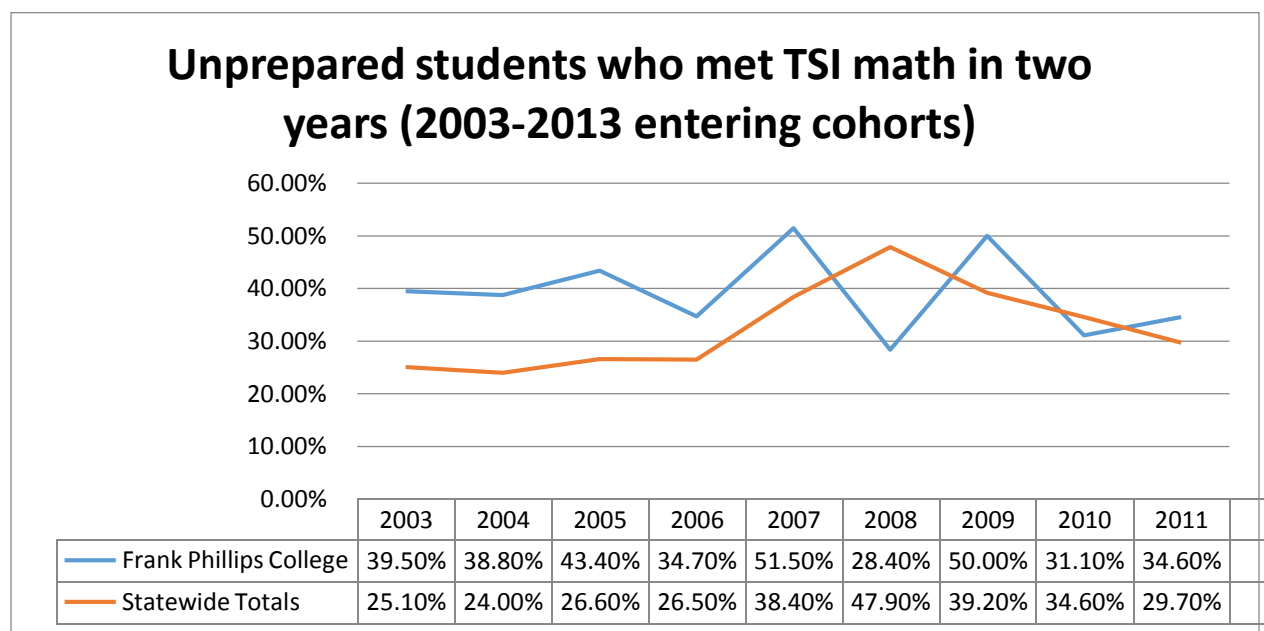


Table 1.4

First College-Level Course Completion using 2012 Cohort Data: Tracked for 1- Year by Subject (Table 2.1a; 2.1b. 2.1c)

2012 Cohort Data: Tracked for 1-Year by Subject Source:

Detailed Report (THECB)

Data Element: Number/Percentage of prepared and underprepared students who successfully complete a college-level course in math, reading, and writing.

MATH

| Population and Data Element | Met Standard | Did Not Meet Standard | Unknown |
|------------------------------------------------------------------|--------------|-----------------------|---------|
| Number of Students in 2012 | 97 | 104 | 41 |
| Number of Students Completing a College-Level Course During 2012 | 42 | 17 | 0 |
| Percentage of Eligible Students Completing | 43% | 16% | 0% |
| Population and Data Element | Met Standard | Did Not Meet Standard | Unknown |
| Number of Students in 2013 | 137 | 89 | 36 |
| Number of Students Completing a College-Level | 104 | 25 | 0 |
| Percentage of Eligible Students Completing | 75.9 | 28 1 | 0 |
| | | | |

Table 2.1a

READING

| Population and Data Element | Met Standard | Did Not Meet Standard | Unknown |
|------------------------------------------------------------------|--------------|-----------------------|---------|
| Number of Students in 2012 | 128 | 84 | 30 |
| Number of Students Completing a College-Level Course During 2012 | 66 | 29 | 0 |
| Percentage of Eligible Students Completing | 52% | 35% | 0% |
| Population and Data Element | Met Standard | Did Not Meet Standard | Unknown |
| Number of Students in 2013 | 190 | 40 | 32 |
| Number of Students Completing a College-Level | 154 | 23 | 0 |
| Percentage of Eligible Students Completing | 81.1 | 57.5 | 0 |

Table 2.1b

WRITING

| Population and Data Element | Met Standard | Did Not Meet Standard | Unknown |
|------------------------------------------------------------------|--------------|-----------------------|---------|
| Number of Students in 2012 | 119 | 86 | 37 |
| Number of Students Completing a College-Level Course During 2012 | 65 | 36 | 0 |
| Percentage of Eligible Students Completing | 55% | 42% | 0% |
| Population and Data Element | Met Standard | Did Not Meet Standard | Unknown |
| Number of Students in 2013 | 177 | 49 | 36 |
| Number of Students Completing a College-Level | 119 | 27 | 0 |
| Percentage of Eligible Students Completing | 67.2 | 55.1 | 0% |

Table 2.1c

First College-Level Course Completion (Table 2.2)

Fall 2012/Fall 2013 Cohort Data: Tracked for 1-Year by Enrollment Status Source:

THECB-Provided Data

Data Element: Number/Percentage of full-time and part-time students who passed 1st college-level course in any subject area

| Fall 2012 | Fall 2012 Part-Time | Fall 2012 Full-Time | Fall 2013 | Fall 2013 Part-Time | Fall 2013 Full-Time |
|-----------------------------|---------------------|---------------------|-----------------------------|---------------------|---------------------|
| Total Number | 37 | 205 | Total Number | 34 | 175 |
| Number Completing CL Course | 17 | 103 | Number Completing CL Course | 20 | 102 |
| Percentage | 46% | 50% | Percentage | 59% | 58% |

Table 2.2

First College-Level Course Completion (Table 2.3) Cohort Data:

Tracked for 1 Year and Tracked for 2 Years Source: Detailed Report (THECB)

Number/Percentage of underprepared students ONLY who successfully completed a college-level course in math, reading, or writing as tracked over 2 years

| 2010 | 1 Year Math (3 Dev Ed Courses) | 1 Year Reading (2 Dev Ed Courses) | 1 Year Writing (2 Dev Ed Courses) | 2 years Math (3 Dev Ed Courses) | 2 Years Reading (2 Dev Ed Courses) | 2 Years Writing (2 Dev Ed Courses) |
|--------------------------------------------|-----------------------------------------------|------------------------------------------------------|------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|
| Total Number | 106 | 102 | 111 | 106 | 102 | 111 |
| Number Completing CL Course | 3 | 10 | 22 | 15 | 26 | 32 |
| Percentage | 3% | 10% | 20% | 14% | 25% | 29% |
| 2011 | 1 Year Math (3 Dev Ed Courses) | 1 Year Reading (2 Dev Ed) | 1 Year Writing (2 Dev Ed) | 2 years Math (3 Dev Ed) | 2 Years Reading (2 Dev Ed) | 2 Years Writing (2 Dev Ed) |
| Total | 56 | 44 | 57 | 56 | 44 | 57 |
| Number | 13 | 15 | 22 | 21 | 22 | 30 |
| Percentage | 23.2 | 34.1 | 38.6 | 37.5 | 50 | 52.6 |

Table 2.3

Graduation and Persistence Success Measures

Graduation and Persistence Rate (Table 3.1)

Data Source: THECB Accountability System

Data Element: First-time, full-time, credential-seeking, undergraduates who have graduated or are still enrolled.

| Cohort | FY 2011 (Entering Fall 2005 Cohort) | FY 2012 (Entering Fall 2005 Cohort) | FY 2013 (Entering Fall 2007 Cohort) | FY 2014 (Entering Fall 2008 Cohort) | FY 2015 (Entering Fall 2009 Cohort) |
|---------------------------|-------------------------------------------|-------------------------------------------|-------------------------------------------|-------------------------------------------|-------------------------------------------|
| Percentage of Students | 45.9% | 33.0% | 35.7% | 42.3 | 36.6 |

Table 3.1

Persistence Rate (Tables 3.2 and 3.3)

Data Source: THECB Accountability System

Data Element: Persistence rates of first-time undergraduates after one and two years

| Persistence Rate After One Year | Entering Cohort Fall 2000 | Entering Cohort Fall 2011 | Entering Cohort Fall 2012 | Entering Cohort Fall 2013 | Entering Cohort Fall 2014 | Point Change Fall 2000 – Fall 2014 |
|------------------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------------------|
| % | 65.5% | 65.1% | 56.4% | 59.5 | 62.3 | -3.2% |

Table 3.2

| Persistence Rate After Two Years | Entering Cohort Fall 2000 | Entering Cohort Fall 2010 | Entering Cohort Fall 2011 | Entering Cohort Fall 2012 | Entering Cohort Fall 2013 | Point Change Fall 2000 – Fall 2011 |
|-------------------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------------------|
| % | 50.0% | 33.0% | 38.0% | 33.3 | 41.3 | -8.7% |

Table 3.3

Persistence Rate (Table 3.4)

Data Source THECB Accountability System and Detailed Report

Data: The number and percentage of underprepared students who return the following fall. For the purpose of this data review, we are only interested in the totals.

| | Fall 2009 Cohort | Fall 2009 Cohort | Fall 2009 Cohort | Fall 2010 Cohort | Fall 2010 Cohort | Fall 2010 Cohort | Fall 2011 Cohort | Fall 2011 Cohort | Fall 2011 Cohort |
|----------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Underprepared in: | MATH | READING | WRITING | MATH | READING | WRITING | MATH | READING | WRITING |
| Total Number | 68 | 54 | 52 | 106 | 102 | 111 | 52 | 62 | 77 |
| Number Returning Next Fall | 44 | 36 | 31 | 40 | 39 | 45 | 29 | 38 | 48 |
| % | 64.7% | 66.7% | 59.6% | 37.7% | 38.2% | 40.5% | 55.8 | 61.3 | 62.3 |

Table 3.4

Students Receiving Zero Credit Hours (Table 3.5)

Source: Institutional Data

Data Element: Number and Percentage of students who receive zero credit hours their first semester of college, disaggregated by enrollment status and preparedness.

| | | Fall 2010 | Fall 2010 | Fall 2010 | Fall 2012 | Fall 2012 | Fall 2012 | Fall 2013 | Fall 2013 | Fall 2013 |
|--------------------------|------------------------------------------|-------------------------------|----------------------------------------------|-----------|-------------------------------|----------------------------------------------|-----------|-------------------------------|----------------------------------------------|-----------|
| | | Total Number of FTIC Students | Number of FTIC Students Earning Zero Credits | Percent | Total Number of FTIC Students | Number of FTIC Students Earning Zero Credits | Percent | Total Number of FTIC Students | Number of FTIC Students Earning Zero Credits | Percent |
| Enrollment Status | Full-Time | 181 | 26 | 14.4% | 151 | 25 | 16.6% | 220 | 36 | 16.4 |
| | Part-Time | 36 | 3 | 8.3% | 16 | 0 | 0.0% | 42 | 4 | 9 |
| Preparedness | Met All Standards | 60 | 2 | 3.3% | 98 | 1 | 1.0% | 115 | 0 | 0 |
| | Did not meet in one or more areas | 147 | 22 | 15.0% | 53 | 21 | 39.6% | 105 | 16 | 15.2 |
| | Did not meet in all 3 areas | 11 | 2 | 18.2% | 14 | 3 | 21.4% | 42 | 3 | 7.1 |

Table 3.5

Community and Technical Colleges 6-year Graduation Rates of First-Time Entering Undergraduates – Full-Time and Part-Time (Table 4.1a and 4.1b)

Data Source: Baccalaureate/Associate's Graduation Rates

(<http://www.txhighereddata.org/GradRates>)

Data Element: First-Time Degree-Seeking Undergraduates, Fall 2007 Cohort, Six-year Graduation and Persistence by Full-Time/Part-Time

| FULL TIME | Fall 2007 Cohort | BA | BA% | Associate | Associate % | Certificate | Certificate% |
|------------------|-------------------------|-----------|------------|------------------|--------------------|--------------------|---------------------|
| College | 210 | 19 | 0.0% | 23 | 11.0% | 20 | 9.5% |
| Statewide | 56391 | 8009 | 14.2% | 7432 | 13.2% | 2635 | 4.7% |
| PART TIME | Fall 2007 Cohort | BA | BA% | Associate | Associate % | Certificate | Certificate% |
| College | 61 | 1 | 1.6% | 4 | 6.6% | 7 | 11.5% |
| Statewide | 46313 | 4497 | 9.7% | 4092 | 8.8% | 1895 | 4.1% |
| FULL TIME | Fall 2008 | BA | BA% | Associate | Associate % | Certificate | Certificate% |
| College | 246 | 30 | 12.2 | 16 | 6.5 | 28 | 11.4 |
| Statewide | 64,518 | 8,441 | 13.1 | 9,349 | 14.5 | 3,203 | 5.0 |
| PART TIME | Fall 2009 | BA | BA% | Associate | Associate % | Certificate | Certificate% |
| College | 53 | 1 | 1.9 | 4 | 7.5 | 2 | 3.8 |
| Statewide | 54075 | 3397 | 6.30 | 5374 | 9.9 | 2358 | 4.4 |

Table 4.1a

| FULL TIME | Fall 2007 Cohort | Total Graduates | Total Graduates % | Non-Graduating Persisting @ 4yr IHE | Non-Graduating Persisting at 2 yr IHE | Non-Graduating Persisting Total | Persistence Rate |
|------------------|-------------------------|------------------------|--------------------------|--------------------------------------------|----------------------------------------------|----------------------------------------|--------------------------------|
| College | 210 | 62 | 29.5% | 6 | 7 | 135 | 64.3% |
| Statewide | 56391 | 18076 | 32.1% | 2623 | 3472 | 32220 | 57.1% |
| PART TIME | Fall 2007 Cohort | Total Graduates | Total Graduates % | Non-Graduating Persisting @ 4yr IHE | Non-Graduating Persisting at 2 yr IHE | Non-Graduating Persisting Total | Persistence Rate |
| College | 61 | 12 | 19.7% | N/A | N/A | 5 | 72.1% |
| Statewide | 46313 | 10484 | 22.6% | N/A | N/A | 5327 | 65.9% |
| FULL TIME | Fall 2009 Cohort | Total Graduates | Total Graduates % | Non-Graduating Persisting | Persistence Rate | Grad + Persistence | No Grad, No Persistence |
| College | 246 | 74 | 30.1 | 16 | 6.5 | 36.6 | 63.4 |
| Statewide | 64518 | 20993 | 32.5 | 6097 | 9.5 | 42. | 58. |
| PART TIME | Fall 2009 Cohort | Total Graduates | Total Graduates % | Non-Graduating Persisting | Persistence Rate | Grad + Persistence | No Grad, No Persistence |
| College | 53 | 7 | 13.2 | 2 | 3.8 | 17.0 | 83.0 |
| Statewide | 54075 | 11129 | 20.6 | 5153 | 9.5 | 31.10 | 69.90 |

Table 4.1b

Degrees and Certificates (Table 4.2)

Data Source: THECB Accountability System

Data Element: Number of awards, certificates by type, core completers, and field-of-study completers

| Level | FY 2000 | FY 2012 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2000 to 2015 |
|------------------------------|---------|---------|---------|---------|---------|--------------------------|
| Associates | 77 | 56 | 55 | 57 | 64 | -16.9 |
| Certificate 1 | 60 | 45 | 56 | 85 | 97 | 61.7 |
| Certificate 2 | 20 | 34 | 30 | 19 | 23 | 15.0 |
| Total Degrees & Certificates | 157 | 135 | 141 | 161 | 184 | 17.2 |

Table 4.2

Transfer to a Senior Institution (Table 5.1)

Data Source: THECB Accountability System

Data Element: Number and percent of 2006 and 2007 Fall Cohorts' six-year transfer based on semester credit hours

| FY 2012 | FY 2012 | FY 2012 | FY 2013 | FY 2013 | FY 2013 | FY 2014 | FY 2014 | FY 2014 | FY 2015 | FY 2015 | FY 2015 |
|------------------------|---------|---------|------------------------|---------|---------|------------------------|---------|---------|------------------------|---------|---------|
| Entering Fall | Number | Rate | Entering Fall | Number | Rate | Entering Fall | Number | Rate | Entering Fall | Number | Rate |
| 2006 Cohort (Total) | 329 | | 2007 Cohort (Total) | 268 | | 2008 Cohort (Total) | 293 | | 2009 Cohort (Total) | 288 | |
| 0-12 Hours | 3 | .9% | 0-12 Hours | 3 | 1.1% | 0-12 Hours | 3 | 1 | 0-12 Hours | 0 | 0 |
| 13-24 Hours | 2 | .6% | 13-24 Hours | 10 | 3.7% | 13-24 Hours | 10 | 3.4 | 13-24 Hours | 6 | 2.1 |
| 25-29 Hours | 5 | 1.5% | 25-29 Hours | 4 | 1.5% | 25-29 Hours | 11 | 3.8 | 25-29 Hours | 3 | 1 |
| 30-42 | 36 | 10.9% | 30-42 Hours | 11 | 4.1% | 30-42 | 14 | 4.8 | 30-42 Hours | 9 | 3.1 |
| 40+ Hours | 36 | 10.9% | 43+ Hours | 26 | 9.7% | 40+ Hours | 34 | 11.6 | 43+ Hours | 42 | 14.6 |
| All Transfers Total | 58 | 17.6% | All Transfers Total | 54 | 20.1% | All Transfers Total | 72 | 24.6 | All Transfers Total | 60 | 20.8 |
| Non Transfer Completer | 42 | 12.8% | Non Transfer Completer | 39 | 14.6% | Non Transfer Completer | 55 | 18.8 | Non Transfer Completer | 42 | 14.6 |
| Non Completers | 229 | 69.6% | Non Completers | 175 | 65.3% | Non Completers | 166 | 56.7 | Non Completers | 186 | 64.6 |

Table 5.1

Transfer to a Senior Institution – Transfer Measure Detail, FY 2013 (Table 5.2)

Data Source: THECB Accountability System

Data Element: Number and Percentage of 2007 Fall Cohort six-year transfer based on semester credit hours in FY 2013

| | All Students | All Students | Academic Students | Academic Students | Technical Students | Technical Students |
|--------------------------------|--------------|--------------|-------------------|-------------------|--------------------|--------------------|
| | Number | Rate | Number | Rate | Number | Rate |
| Cohort | 268 | 100% | 204 | 100% | 64 | 100% |
| 0-12 Hours | 3 | 1.1% | 3 | 4.5% | 0 | 0% |
| 13-24 Hours | 10 | 3.7% | 10 | 4.9% | 0 | 0% |
| 25-29 Hours | 4 | 1.5% | 4 | 2.0% | 0 | 0% |
| 30-42 Hours | 11 | 4.1% | 10 | 4.9% | 1 | 1.6% |
| 43+ Hours | 26 | 9.7% | 23 | 11.3% | 15 | 23.4% |
| Non Transfer Completers | 39 | 14.6% | 24 | 11.8% | 15 | 23.4% |
| Non Completers | 175 | 65.3% | 130 | 63.7% | 45 | 70.3% |
| All Transfers Total | 54 | 20.1% | 50 | 24.5% | 4 | 6.3% |

Table 5.2a

Data Element: Number and Percentage of 2008 Fall Cohort six-year transfer based on semester credit hours in FY 2014

| | All Students | All Students | Academic Students | Academic Students | Technical Students | Technical Students |
|--------------------------------|--------------|--------------|-------------------|-------------------|--------------------|--------------------|
| | Number | Rate | Number | Rate | Number | Rate |
| Cohort | 293 | 100% | 230 | 100% | 63 | 100% |
| 0-12 Hours | 3 | 1.0% | 3 | 1.3% | 0 | 0% |
| 13-24 Hours | 10 | 3.4% | 10 | 4.3% | 0 | 0% |
| 25-29 Hours | 11 | 3.8% | 10 | 4.3% | 1 | 1.6% |
| 30-42 Hours | 14 | 4.8% | 12 | 5.2% | 2 | 3.2% |
| 43+ Hours | 34 | 11.6% | 27 | 11.7% | 7 | 11.1% |
| Non Transfer Completers | 55 | 18.8% | 30 | 13.0% | 25 | 39.7% |
| Non Completers | 166 | 56.7% | 138 | 60.0% | 28 | 44.4% |
| All Transfers Total | 72 | 24.6% | 62 | 27.0% | 10 | 15.9% |

Table 5.2b